Planning Accreditation Board
Criterion 7D / Public Information

1. **Student achievement as determined by the program.**

The Community and Regional Planning program initiated an online exit survey that has been administered to all MCRP graduates at each commencement, beginning with spring semester 2015.

The survey includes several questions asking respondents to evaluate the extent to which the MCRP program prepared them with the knowledge, skills, and values to work as a professional planner. The percentages of "strongly agree" and "agree" responses to several of these questions in the survey questionnaire are shown in the table below. Due to the recent implementation of this exit survey, results from only four respondents are shown in the table.

MCRP graduates' evaluation of their achievement of MCRP Program educational goals	
Statements asking exit survey respondents (4) the extent to which the MCRP program provided understanding, knowledge, skills, and values for the professional practice of planning	Percent agreeing or strongly agreeing with the statement
The purpose and meaning of planning and its ethical, visionary, and normative imperatives	100%
The creation, use, and knowledge of comprehensive and other types of plans	100%
Use of problem solving skills to select, diagnose, and solve relevant aspects of a complex planning problem, including attention to the needs and interests of diverse stakeholders and the guidance provided by conceptual and empirical expertise	100%
Use of research skills to identify, test, and evaluate empirical relationships between various aspects of urban settlements, or plans and policy outcomes, and to conduct such research from conception to completion	100%
Work with diverse communities, especially communities consisting of disadvantaged groups and persons and racial and ethnic minorities, or immigrant communities	100%
Comprehending and discriminating among the goals that an individual, group, community, and organization holds when considering the future, including the values of justice, equity, fairness, efficiency, and beauty.	100%

2. **The cost (tuition and fees) for a full-time student for one academic year.**

Tuition and fees for the 2016-2017 academic year (including both fall and spring semesters at 12 credit hours per semester) are shown below. These amounts include health insurance for both semesters, which is required by the University unless the student is privately insured. Room and board, books and supplies, transportation, and other miscellaneous costs of living are not included in the amounts shown below.

In-State Residents: $ 13,167.64
Out-of-State Residents: $ 26,691.64

For a complete list of student fees and per-credit-hour tuition rates, please visit UNL's Student Accounts webpage: studentaccounts.unl.edu

3. **Student retention and graduation rates, including the number of degrees produced each year, and the percentage of master's students graduating within 4 years.**

Number of Master of Community and Regional Planning degrees awarded in past six years	
Academic Year	Number of MCRP degrees awarded
2015-2016	4
2014-2015	11
2013-2014	15
2012-2013	10
2011-2012	12
2010-2011	6

MCRP student retention and graduation rates				
Academic Year	Entering Cohort (number of students)	Retention Rate (percentage of entering cohort returning for second year)	Graduation Rate (number and percentage of entering cohort graduating within 4 years)	
			Number of students	Percentage of entering cohort
2015-2016	16	94%		
2014-2015	7	71%		
2013-2014	11	72%	5	45%
2012-2013	15	86%	5	33%

4. **Percentage of MCRP students who pass the AICP exam within 3 years after graduation.**

Pass rate of MCRP graduates taking the AICP exam within 3 years after graduation				
Graduation Year	Number taking exam	Date of exam	Number passing exam	Pass rate for class
2016	0			
2015	0			
2014	0			
2013	1	2016	1	100%

5. **Employment rate of full-time graduates in a professional planning or planning-related job within 1 year of graduation.**

The table below shows the 2017 employment circumstances of the 8 **full-time** MCRP students who graduated in spring, summer and fall of 2015.

Employment circumstances in 2017 of 2015 full-time graduates of the MCRP program			
Total number of **full-time** MCRP graduates in 2015	Type of employment in 2017		
	Planning or planning-related job	Other type of job	Information not available
8	4	2	2