
Mission Statement

and

Goals and Objectives Statements

for the

**Community and Regional Planning Program
College of Architecture
University of Nebraska–Lincoln**

2017

Mission Statement:

The Community and Regional Planning Program is committed to: (1) providing quality education for future professional planners to enable them to pursue careers in government, non-profit organizations, and private practice; and (2) providing research, community outreach, and public service, to foster healthy, sustainable, equitable, and economically viable communities and regions.

Goal Areas:

- (1) Students
 - (2) Faculty
 - (3) Curriculum and Instruction
 - (4) Governance
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Goal Area: (1) Students

Recruit, enroll, retain, and graduate qualified and diverse students for productive careers in professional planning or planning-related fields.

Program Goals and Objectives Community and Regional Planning Program College of Architecture University of Nebraska–Lincoln	Goal Area:				(1) Students Page 1 of 4 March 2017
Goal Statement: Recruit, enroll, retain, and graduate qualified and diverse students for productive careers in professional planning or planning-related fields.					
Objectives	Strategies	Outcomes		Resources	
		Short-term (1 to 3 years)	Long-term (4 to 7 years)		
1. Expand student recruitment efforts.	[1] Update and improve CRP Program Web page. [2] Update CRP printed recruitment materials. [3] Continue annual recruitment emails and mailings to UNL undergraduate students. [4] Work with the Office of Graduate Studies to employ Web-based and email recruitment. [5] Initiate new relationships and strengthen existing working relationships with advising centers in other UNL Colleges, especially the College of Arts & Sciences, the College of Engineering, the College of Agricultural Sciences and Natural Resources, and the College of Business. [6] Initiate working relationships with advising centers and undergraduate programs at other colleges and universities in Nebraska that likely have students who would be interested in the MCRP program. [7] Reach out to potential nontraditional students in governmental departments and agencies in Lincoln and Omaha. [8] Utilize joint degree programs as a tool for recruitment and maintain updated dual degree program descriptions. [9] Meet with relevant student organizations to explain and recruit for the MCRP Program. [10] Use UNL Career Services as a recruiting tool.	Total enrollment in the MCRP Program is maintained at 40 to 50 FTE students per year.	Total enrollment in the MCRP Program is maintained at 50 to 60 FTE students per year.	Services of College of Architecture Graduate Recruitment and Admissions Coordinator. Faculty engagement in meeting with prospective students and offering ideas and assistance for student recruitment events. Services of the UNL Office of Graduate Studies. Engagement of alumni in recruitment activities. Financial support from College of Architecture for specific recruitment publications, events, and activities.	

Program Goals and Objectives Community and Regional Planning Program College of Architecture University of Nebraska–Lincoln		Goal Area:		(1) Students Page 2 of 4 March 2017	
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2. Provide effective advising for MCRP students.	[1] Effectively communicate program policies and requirements to students. [2] Assist each student advisee in preparing a program of study that will fulfill the student's interest area(s) in planning and fulfill MCRP Program and Graduate Studies requirements. [3] Publish a CRP Program student handbook. [4] Hold a MCRP Program "requirements" meeting each semester	Academic advising and mentoring by faculty is provided to student advisees at least once each semester. A CRP Program handbook is available in print and online.	Academic advising and mentoring by faculty is provided to student advisees at least once each semester. A CRP Program handbook is available in print and online.	Efforts by CRP faculty, College of Architecture Graduate Recruitment and Admissions Coordinator, and College of Architecture Student Success Coordinator. Programs and services of UNL Office of Graduate Studies.	
3. Maintain contact with alumni for student recruitment and networking purposes, information on job openings, and career advice for current students.	[1] Utilize College website to feature alumni and to elicit input and job announcements. [2] Noteworthy items are submitted for posting in College of Architecture social media. [3] Use College email newsletter to keep alumni and other constituents informed. [4] Invite alumni to return for participation in courses and for special events in the program.	CRP Web page includes an alumni component. CRP presence is continually updated on social media. CRP news items regularly appear in College email newsletter. Alumni participate as guest lecturers and critics in CRP courses.	CRP Web page includes an alumni component. CRP presence is continually updated on social media. CRP news items regularly appear in College email newsletter. Alumni participate as guest lecturers and critics in CRP courses.	Services of College of Architecture Communications Associate and Graduate Recruitment and Admissions Coordinator. Efforts by CRP faculty.	
4. Support planning-related extra-curricular activities for CRP students.	[1] Encourage student participation in the Student Planning Association of Nebraska (SPAN). [2] Encourage collaborative work with other student organizations in the College of Architecture and in the University system.	CRP students are participating with SPAN and other student organizations. SPAN actively participates at the College level.	CRP students are participating with SPAN and other student organizations.	One CRP faculty member assigned (or chosen by SPAN) as advisor to SPAN. Funding support from College of Architecture.	

Program Goals and Objectives Community and Regional Planning Program College of Architecture University of Nebraska–Lincoln		Goal Area:		(1) Students Page 3 of 4 March 2017
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5. Strengthen relationships of students with professional planners in Nebraska, regionally, and nationally.	<div><div>[1] Encourage all MCRP students to participate in the Young Planners Group (YPG) of the Nebraska Chapter of the American Planning Association.</div><div>[2] Explore possibilities for a student/professional mentorship program in coordination with the Nebraska Chapter APA.</div><div>[3] Encourage student and faculty participation in the annual Nebraska Planning Conference.</div><div>[4] Provide support for professional development activities for CRP students.<ul style="list-style-type: none">Continue financial support of students' registrations and travel to appropriate APA national and state conferences.Urge all first-year CRP students to apply for the one-year APA complimentary membership.</div><div><ul style="list-style-type: none">Encourage the Student Planning Association of Nebraska (SPAN) to organize professional development activities.</div></div>	<div>MCRP students are actively engaged with the Nebraska Chapter APA YPG.</div> <div>Possibilities for a student/professional mentorship program are explored with the Nebraska Chapter of the American Planning Association.</div> <div>10-15 students and faculty participate annually in the Nebraska Planning Conference.</div> <div>Financial support provided for student travel to APA conferences.</div> <div>All first-year CRP students receive the one-year APA complimentary membership.</div> <div>SPAN sponsors one professional development event each year.</div>	<div>MCRP students are actively engaged with the Nebraska Chapter APA YPG.</div> <div>Depending on success, student/professional mentorship program with the Nebraska Chapter may be continued.</div> <div>15-20 students and faculty participate annually in the Nebraska Planning Conference.</div> <div>Financial support provided for student travel to APA conferences.</div> <div>All first-year CRP students receive the one-year APA complimentary membership.</div> <div>SPAN sponsors two professional development events each year.</div>	<div>Funding and organizational help for YPG activities provided by Nebraska Chapter APA.</div> <div>Nebraska Planning and Zoning Association and Nebraska Chapter APA provide funding support for students; additional assistance provided by College of Architecture.</div> <div>College of Architecture.</div> <div>National APA.</div> <div>Support from firms or agencies.</div>

Program Goals and Objectives Community and Regional Planning Program College of Architecture University of Nebraska–Lincoln		Goal Area:		(1) Students Page 4 of 4 March 2017	
Goal Statement: Recruit, enroll, retain, and graduate qualified and diverse students for productive careers in professional planning or planning-related fields.					
Objectives	Strategies	Outcomes		Resources	
		Short-term (1 to 3 years)	Long-term (4 to 7 years)		
6. Ensure that students receive adequate and appropriate instruction to develop the knowledge, skills, and values required to be effective planning professionals.	[1] Review and revise the core curriculum in the MCRP Program. [2] Evaluate needs for new elective courses.	The MCRP core curriculum is revised. Needs for new elective courses evaluated	 New elective courses are added.	Efforts by CRP faculty.	
7. Achieve a diverse multi-cultural student body.	[1] Specifically focus recruitment efforts with minority student organizations at UNL and other universities in the region.	At least 10% of MCRP enrolled students are minority or otherwise under-represented students.	Continued increased student diversity is achieved.	College of Architecture Graduate Recruitment and Admissions Coordinator and efforts by CRP faculty. UNL's Office of Academic Success & International Services (OASIS), Gaughan Multicultural Center.	
8. Provide effective student services.	[1] Maintain existing and seek paid internship opportunities for students. [2] Provide career counseling with assistance from the University of Nebraska Career Services. [3] Seek prospective employers to attend the College of Architecture Internship/Career Fair and brief students on how to prepare for the interviews (e.g., is a portfolio necessary?)	At least two paid internship opportunities for MCRP students are established. Planning internship opportunities are included in the College Internship Fair Resources of UNL Career Services are utilized.	Two additional internship opportunities for MCRP students are established. Planning internship opportunities are included in the College Internship Fair. Resources of UNL Career Services are utilized.	External agencies or companies. Career Services personnel and material.	
9. Have CRP Graduate Assistant position(s) available for students to provide them with relevant planning-related experience and financial assistance.	[1] Discuss allocation of CRP Graduate Assistant position(s) to CRP faculty.	At least one College of Architecture Graduate Assistant position is allocated to CRP.	Two or more College of Architecture Graduate Assistant positions are allocated to CRP.	College of Architecture.	

Goal Area: (2) Faculty

Support the Program's full-time faculty in their commitments to fulfill the mission, goals, and objectives of the Program, to achieve faculty diversity, to satisfy PAB criteria, and to engage additional qualified and experienced professional planners and experts who can enrich and enhance the quality of the Program.

Program Goals and Objectives Community and Regional Planning Program College of Architecture University of Nebraska–Lincoln		Goal Area:		(2) Faculty Page 1 of 4 March 2017	
Goal Statement: Support the Program’s full-time faculty in their commitments to fulfill the mission, goals, and objectives of the Program, to achieve faculty diversity, to satisfy PAB criteria, and to engage additional qualified and experienced professional planners and experts who can enrich and enhance the quality of the Program.					
Objectives	Strategies	Outcomes		Resources	
		Short-term (1 to 3 years)	Long-term (4 to 7 years)		
1. Retain and recruit a diverse faculty, having racial, ethnic, and gender diversity, as well as various areas of expertise and experience in planning.	[1] When faculty hiring opportunities exist, recruit and hire faculty who add to a range of knowledge, skills, and experience that broadens the profile of the faculty. [2] When faculty hiring opportunities exist, recruit and hire female faculty, who will bring faculty gender diversity to the CRP Program.	Diversity is broadened when new faculty are hired. .	Diversity is broadened when new faculty are hired.	College of Architecture. Association of Collegiate Schools of Planning conference networking opportunities and job listing services. UNL programs and offices that encourage and assist with achieving diversity in faculty hiring.	
2. Engage experienced planning professionals and experts to enrich and expand the teaching capacity of the program.	[1] Continue to recruit, hire, and otherwise utilize qualified practicing professionals as guest speakers and/or as visiting and adjunct faculty to address specific teaching needs identified by the tenured/tenure-track program faculty, and to offer a range of elective courses.	The MCRP Program has at least 2 part-time/adjunct faculty per year teaching one course each.	The MCRP Program has at least 3 part-time/adjunct faculty per year teaching one course each.	College of Architecture.	
3. Assist Nebraska communities and agencies in addressing planning-related issues and opportunities through courses and other focused approaches in the MCRP Program.	[1] Use “Planning Studio” and other courses as vehicles for outreach to communities—including Omaha. [2] Use collaborative approaches with programs and organizations outside of CRP, such as NU’s Rural Futures Institute, NeighborWorks Lincoln, consulting firms, and others., to provide assistance to communities.	The “Planning Studio” and other courses are engaged in addressing Nebraska community needs. At least two collaborative field projects are pursued each year.	The “Planning Studio” and other courses are engaged in addressing Nebraska community needs. At least three collaborative field projects are pursued each year.	Funding and/or in-kind assistance from partner organizations.	

Program Goals and Objectives Community and Regional Planning Program College of Architecture University of Nebraska–Lincoln	Goal Area:				(2) Faculty Page 2 of 4 March 2017
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Objectives	Strategies	Outcomes		Resources	
		Short-term (1 to 3 years)	Long-term (4 to 7 years)		
4. Arrange necessary support for faculty research.	[1] Seek internal and external funding sources for research in selected areas. [2] Use collaborative approaches for research that require multiple skills, knowledge, and expertise. [3] Seek allocation of College of Architecture Graduate Assistant(s) to assist with research. [4] Optimize faculty workloads relative to teaching, research, and outreach.	Three additional research projects are funded in this time frame. A significant portion of the research conducted by faculty in the CRP Program involves collaboration among faculty in other disciplines. At least one College of Architecture Graduate Assistant position is allocated to CRP. Faculty have equitable workloads in relation to teaching, research, and service.	Applications for at least \$150,000 in funded projects per year are submitted. A significant portion of the research conducted by faculty in the CRP Program involves collaboration among faculty in other disciplines... Depending on previous successful experience, two or more College of Architecture Graduate Assistant positions are allocated to CRP. Faculty have equitable workloads in relation to teaching, research, and service.	Competitive external research grants. Support from College of Architecture. Externally-funded fellowships.	
5. Pursue and emphasize research that serves needs of the State of Nebraska and the Great Plains Region.	[1] Seek funding support for projects that focus on issues that exist in the State of Nebraska and in the Great Plains Region.	At least one funded project per year focuses on issues or topics relevant to the region.	At least two funded projects per year focus on issues or topics relevant to the region.	Competitive external research grants. Internal UNL research grants.	

Program Goals and Objectives Community and Regional Planning Program College of Architecture University of Nebraska–Lincoln	Goal Area:				(2) Faculty Page 3 of 4 March 2017
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Objectives	Strategies	Outcomes		Resources	
		Short-term (1 to 3 years)	Long-term (4 to 7 years)		
6. Participate in national and international faculty teaching/research projects and exchanges, as well as student exchange programs, when feasible.	[1] Explore and pursue opportunities for faculty and student exchanges or placements with other universities. [2] Explore and pursue opportunities for joint research with other universities and research institutes in the U.S. and abroad. [3] Encourage faculty and students to participate in the College of Architecture study abroad and exchange programs. [4] Encourage faculty to participate in opportunities that may be available through auspices of the Big Ten Academic Alliance.	Collaborative research is conducted with colleagues in institutes and universities abroad.	Collaborative research is conducted with colleagues in institutes and universities abroad	External funding.	
7. Support development and improvement of teaching, including implementation of new pedagogies, facilities, and technology.	[1] Advocate for expansion and upgrades of GIS equipment and especially facilities. [2] Encourage faculty participation in UNL’s Peer Review of Teaching Project. [3] Develop online and/or blended learning course offerings. [4] Optimize faculty workloads relative to teaching, research, and outreach.	Classroom capacities and technological improvements, especially for GIS, are made. At least one faculty member is participating in the Peer Review of Teaching Project At least one online or blended learning course is operational. Faculty have equitable workloads.	Classroom technology improvements are made. Two or more online or blended learning courses are operational. Faculty have equitable workloads.	College of Architecture. UNL online course development program. Assistance from instructional specialist working within the College of Architecture faculty.	

Program Goals and Objectives Community and Regional Planning Program College of Architecture University of Nebraska–Lincoln	Goal Area:			(2) Faculty Page 4 of 4 March 2017
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Objectives	Strategies	Outcomes		Resources
		Short-term (1 to 3 years)	Long-term (4 to 7 years)	
8. Develop and enhance collaborative relationships within UNL for research, outreach, and public service in Nebraska.	[1] Continue current collaborative projects and further pursue such projects with centers and institutes at UNL and on other campuses of the University of Nebraska, such as the Rural Futures Institute, the Mid-America Transportation Center, Public Policy Center, Water Resources Research Institute, Drought Center, Latino Research Initiative, Center for Great Plains Studies, etc. [2] Use collaborative approaches for outreach and service programming that require multiple skills, knowledge, and expertise, including collaboration with faculty outside of CRP and organizations outside of the University.	CRP faculty and students participate in research and/or outreach activities through the auspices of University of Nebraska interdisciplinary centers and institutes. Faculty and students are engaged in collaborative outreach projects.	CRP faculty and students participate in research and/or outreach activities through the auspices of University of Nebraska interdisciplinary centers and institutes. Faculty and students are engaged in collaborative outreach projects.	Funding assistance from external collaborators.
9. Disseminate the research findings of CRP faculty and students.	[1] Publish research results in refereed journals. [2] Present research results at the annual conference of the Association of Collegiate Schools of Planning and other planning-related organizations. [3] Utilize the College of Architecture website, newsletter, faculty websites, other social media, and professional organizations’ websites to disseminate research.	At least three articles by CRP faculty, collectively, are published in refereed journals each year. At least two presentations by the faculty, collectively, is given each year at a national conference. Articles about faculty research are disseminated by various media.	At least four articles by CRP faculty, collectively, are published in refereed journals each year. At least three presentations by the faculty, collectively, are given each year at national conferences. Articles about faculty research are disseminated by various media.	College of Architecture conference travel support. Assistance by College of Architecture Communications Associate.

Goal Area: (3) Curriculum and Instruction

Maintain and strengthen a curriculum that prepares planning students for competent professional planning practice and informs other students of planning issues and methods.

Program Goals and Objectives Community and Regional Planning Program College of Architecture University of Nebraska–Lincoln		Goal Area:			(3) Curriculum and Instruction Page 1 of 3 March 2017
Goal Statement: Maintain and strengthen a curriculum that prepares planning students for competent professional planning practice and informs other students of planning issues and methods.					
Objectives	Strategies	Outcomes		Resources	
		Short-term (1 to 3 years)	Long-term (4 to 7 years)		
1. Ensure that the MCRP core curriculum responds to emerging critical needs of contemporary planning practice and to the PAB curriculum criteria.	[1] Review and assess the core curriculum at least once every 5 years. [2] Utilize input from practicing professional planners and subject matter experts. [3] Update content of individual courses on a continuing basis. [4] Consider how basic design skills (for example, use of InDesign, etc.) could be integrated into the curriculum, perhaps via courses in Architecture.	Major curriculum review is completed, including modification of core courses. Courses are updated. .	Program core curriculum is reviewed five years after previous review. Courses are updated.	Efforts of CRP faculty. Participation by practicing professional planners and subject matter and/or curriculum design experts.	
2. Reassess the need for prerequisite courses for students entering the MCRP program.	[1] Evaluate the need for the existing prerequisite courses in statistics, economics, and social sciences for students entering the MCRP program.	Specific prerequisite courses are confirmed, modified, or eliminated.	Prerequisite courses, if any, are included as part of MCRP program requirements.	Efforts of CRP faculty.	
3. Continue development of an outcome-based approach to course delivery.	[1] Develop outcome-based approaches in CRP courses. [2] Review and revise course syllabi to specify achievable learning outcomes. [3] Consider use of additional approaches, such as exit interviews with new MCRP graduates and recent alumni, to assess outcomes.	All CRP courses are geared toward achieving learning outcomes specified in course syllabi. Various outcome-based learning processes and products are reviewed, and appropriate ones are adopted.	All CRP courses are geared toward achieving learning outcomes specified in course syllabi. Outcome-based learning processes and products previously adopted are utilized, evaluated, and modified as deemed necessary. .	Efforts of CRP faculty, College of Architecture Graduate Recruitment and Admissions Coordinator, and instructional specialist working within the College of Architecture.	

Program Goals and Objectives Community and Regional Planning Program College of Architecture University of Nebraska–Lincoln	Goal Area:				(3) Curriculum and Instruction Page 2 of 3 March 2017
Goal Statement: Maintain and strengthen a curriculum that prepares planning students for competent professional planning practice and informs other students of planning issues and methods.					
Objectives	Strategies	Outcomes		Resources	
		Short-term (1 to 3 years)	Long-term (4 to 7 years)		
4. Develop curricular offerings that appeal to and are open to not only CRP students, but also graduate students in other academic programs in the University of Nebraska system.	[1] Develop new elective courses appropriate not only for CRP students, but also for students in other programs. [2] Promote the graduate minor in Community and Regional Planning for students in other programs. [3] Consider additional dual degree programs, such as MCRP/MS in Urban Studies, MCRP/Master of Public Administration, MCRP/Master of Public Health, and perhaps MCRP/Political Science.	New elective courses are developed and offered as determined from ongoing evaluation. Students in other graduate degree programs are pursuing the CRP minor. The possibility of MCRP/MS in Urban Studies dual degree, MCRP/Master of Public Administration, and MCRP/Master of Public Health programs are discussed by faculties of the respective programs, and if deemed desirable, proposals are forwarded to the NU Graduate College.	New elective courses are developed and offered as determined from ongoing evaluation. Students in other graduate degree programs are pursuing the MCRP minor. Additional dual degree programs are considered, and proposal(s) are developed if they are deemed desirable	Efforts of CRP faculty and College of Architecture Graduate Recruitment and Admissions Coordinator.	
5. Develop undergraduate curricular offerings that serve as feeder courses or, collectively, as a feeder program for the MCRP program.	[1] Develop additional courses that are open to undergraduate students, including the possibility of an undergraduate planning-related major or degree program. [2] Continue offering the undergraduate CRP minor. [3] Advertise GIS offerings to undergraduate students in various academic programs.	Additional or replacement CRP graduate/undergraduate courses are offered. Minor is reviewed and updated as deemed desirable. Additional undergraduate students enroll in GIS courses.	Additional or replacement CRP graduate/undergraduate courses are offered. Minor is reviewed and updated as deemed desirable. Additional undergraduate students enroll in GIS courses.	Efforts of CRP faculty. College of Architecture support for larger GIS lab.	

Program Goals and Objectives Community and Regional Planning Program College of Architecture University of Nebraska–Lincoln	Goal Area:	(3) Curriculum and Instruction Page 3 of 3 March 2017		
Goal Statement: Maintain and strengthen a curriculum that prepares planning students for competent professional planning practice and informs other students of planning issues and methods.				
Objectives	Strategies	Outcomes		Resources
		Short-term (1 to 3 years)	Long-term (4 to 7 years)	
6. Support the concept of students' programs of study fulfilling personal educational goals while also fulfilling core requirements of the MCRP program and PAB curriculum requirements.	[1] Complement the required core courses in students' individual programs of study with appropriate graduate elective courses from CRP and other academic programs. [2] Provide personalized one-on-one faculty advising to CRP students on a regular and timely basis.	Students are advised individually by assigned CRP faculty advisors regarding the selection of appropriate elective courses to fulfill students' educational and professional objectives.	Students are advised individually by assigned CRP faculty advisors regarding the selection of appropriate elective courses to fulfill students' educational and professional objectives.	Efforts of CRP faculty and College of Architecture Graduate Recruitment and Admissions Coordinator.
7. Expand GIS and geospatial sciences course offerings for the general University of Nebraska system student population, as well as use of, and access to, GIS-equipped computers in CRP courses.	[1] Seek expanded and better-equipped GIS teaching space(s) and lab(s). [2] Seek CRP studio/student work space with GIS-equipped computers and online access to a high-capacity computer server.	Improved teaching and lab space for GIS is dedicated.	Improved teaching and lab space for GIS is dedicated.	College of Architecture and/or UNL support for GIS teaching and lab space.
8. Explore possibilities for offering online courses to MCRP students, as well as students in other undergraduate and graduate majors at UNL and beyond.	[1] Seek advice and pursue assistance available from UNL to develop online CRP courses.	At least three online courses are offered.	Four or more online courses are offered.	UNL technical assistance and online course development funding, as well as assistance from the instructional specialist working within the College of Architecture.

Goal Area: (4) Governance

**Maintain and enhance academic autonomy and responsive governance
within the Community and Regional Planning Program.**

Program Goals and Objectives Community and Regional Planning Program College of Architecture University of Nebraska–Lincoln		Goal Area:			(4) Governance Page 1 of 2 March 2017	
Goal Statement: Maintain and enhance academic autonomy and responsive governance within the Community and Regional Planning Program.						
Objectives	Strategies	Outcomes		Resources		
		Short-term (1 to 3 years)	Long-term (4 to 7 years)			
1. Ensure self-governance and autonomy of the Community and Regional Planning Program through empowerment of the CRP faculty and program leadership.	[1] Assert the right and responsibility of the CRP Program faculty for deciding matters of budget, faculty personnel, student admissions, and curriculum. • Engage all CRP faculty in Program decision-making. • Seek input in Program decision-making from students, professionals, alumni, administrators, and others as deemed appropriate by the CRP Program faculty.	Faculty is fully engaged in Program decision-making. Input is sought from constituent groups when deemed appropriate by the CRP Program faculty.	Faculty is fully engaged in Program decision-making. Input is sought from constituent groups when deemed appropriate by the CRP Program faculty.	Efforts of CRP faculty.		
	[2] Maintain the Community and Regional Planning Graduate Committee within the University of Nebraska Graduate College as a body consisting of CRP faculty to address and decide on matters related to curriculum and student admissions to the MCRP degree program.	The MCRP Graduate Committee functions as the decision-making body concerning curriculum and admissions for the MCRP Program.	The MCRP Graduate Committee functions as the decision-making body concerning curriculum and admissions for the MCRP Program.			
	[3] Maintain separate CRP Program Director or administrative position equivalent to other programs in the College of Architecture to focus on Program needs and to fulfill PAB accreditation requirements.	College of Architecture governance structure allows the MCRP program faculty to make curricular and other key program decisions, essential for PAB accreditation, independently.	College of Architecture governance structure allows the MCRP program faculty to make curricular and other key program decisions, essential for PAB accreditation, independently.			

Program Goals and Objectives Community and Regional Planning Program College of Architecture University of Nebraska–Lincoln	Goal Area:				(4) Governance Page 2 of 2 March 2017
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Objectives	Strategies	Outcomes		Resources	
		Short-term (1 to 3 years)	Long-term (4 to 7 years)		
2. Represent the CRP Program in College of Architecture and UNL committees.	[1] Participate fully in College of Architecture committees to represent the CRP Program and to support the work of the College. [2] Participate in committees and assignments at the University level to represent the CRP Program and the College of Architecture.	Faculty serve as committee members where needed. Faculty serve as committee members where needed.	Faculty serve as committee members where needed. Faculty serve as committee members where needed.	Efforts of CRP faculty.	
3. Administer CRP Program based upon an annually-reviewed strategic plan that is updated as needed.	[1] Conduct strategic planning for the CRP Program annually, including consideration of current College of Architecture and UNL strategic planning.	The CRP Program strategic plan is reviewed annually and updated as needed.	The CRP Program strategic plan is reviewed annually and updated as needed.	Efforts of CRP faculty and CRP Program Director.	
4. Ensure implementation of fair practices.	[1] Monitor faculty workloads, assignments, and compensation to ensure equity and fairness. Ensure conformity to all State and University equity, access, and diversity policies and procedures with UNL's tenure, promotion, and retention policies and bylaws: • for faculty hiring, retention, and tenure decisions. • for student recruitment and retention.	Annual faculty reviews are conducted. Faculty hiring, retention, and tenure decisions are in accordance with UNL bylaws and policies. Student recruitment and retention reflects compliance with accepted equity, access, and diversity practices.	Annual faculty reviews are conducted. Faculty hiring, retention, and tenure decisions are in accordance with UNL bylaws and policies. Student recruitment and retention reflects compliance with accepted equity, access, and diversity practices.	Efforts of CRP faculty, CRP Program Director, Dean of the College of Architecture, and College of Architecture Graduate Recruitment and Admissions Coordinator.	