Public Information

The Planning Accreditation Board (PAB) requires the posting of this information for the Master of Community and Regional Planning program (MCRP) at the University of Nebraska-Lincoln (UNL).

Student Achievement

The mission of the Community and Regional Planning Program (MCRP) is to deliver high-quality education for aspiring professional planners, equipping them for successful careers in government, non-profit organizations, and private practice. Additionally, our program is committed to conducting impactful research, engaging in community outreach, and providing public service to contribute to the development of healthy, sustainable, equitable, and economically viable communities and regions.

The achievements of our students can be evaluated using diverse metrics, such as the quality of work, stakeholder feedback, retention rates, completed degrees, student employment outcomes, and other pertinent indicators.

Quality of work: Students enrolled in the Master of Community and Regional Planning (MCRP) program are required to complete 48 credits for their degree, comprising 24 credits in mandatory core courses and an additional 24 credits for elective courses and graduation completion tracks. Throughout their coursework assignments, students consistently uphold a high standard of work. During MCRP training, students benefit from engaging in hands-on practical projects that align with both the land grant mission of the University and critical community needs. In the academic year 2022-2023, MCRP students made significant contributions to communities in Nebraska and beyond. The CRPL 990 Planning Studio class, in fall 2022, successfully formulated a neighborhood improvement plan for the City of Lincoln, Nebraska. Concurrently, the CRPL 991 Capstone Studio class developed a downtown revitalization plan for Peru, NE, and the CRPL 840 Planning Methods and Analysis class played a significant role in the Southeast Nebraska Food System Planning. Positive feedback from clients, partners, and local media highlighted the quality of the students' work. The CRPL 800 Introduction to Planning project supported the neighborhood associations and City of Lincoln through community walkability surveys, while the CRPL 892 Historic Preservation Class made significant contributions to historic preservation initiatives in Lincoln and Omaha. Furthermore, several students actively participated in research projects, contributing to Nebraska's wetland conservation planning, Niobrara's regional tourism planning, and Nebraska's transportation safety planning. The high quality of work is also evident in the research products produced each year. Several students have contributed to journal publications or professional reports, with their research products utilized by federal, state, and local agencies. The work of students has been presented at the Nebraska Planning and Zoning Conference and other conferences at both state and national levels.

<u>Stakeholder feedback:</u> Collaborative partners, including stakeholders who participated in collaborative projects, part-time working projects, and internships, offered valuable feedback that attested to the exceptional quality of student work. Clients and partners involved in these initiatives consistently expressed the utmost satisfaction with the caliber of contributions from the students.

Table 1: Student achievement measured by the satisfaction level by the collaboration clients and partners

Student Project Name	Satisfaction by the collaboration clients and partners (Scale at 1-5 from the lowest of 1 to the highest of 5)	
Downtown revitalization plan for Peru, NE	5	
Neighborhood improvement plan for City of Lincoln, NE	5	
Food system planning for Southeast Nebraska	5	
Student internship/part-time work for City Parks & Recreation Planning	5	
Student internship/part-time work in JEO consulting Group	5	
Student internship/part-time work for City Planning Department	5	

<u>Student retention rate:</u> 70% of students who commenced their MCRP degree last year are persisting in their studies during the 2022-2023 academic year.

<u>Degree completion number</u>: During the academic year 2022-2023, 15 students successfully graduated with an MCRP degree, marking a notable increase in the graduation figures.

<u>Student employment:</u> Graduates from the preceding academic year (2022-2023) have ventured into careers in the planning profession, related fields, and other sectors, both in the U.S. and internationally. These recent alumni occupy diverse positions across various sectors, including local, regional, state, and federal agency, nonprofit organization, consulting firm, engineering and construction firm, law firm, commercial business, as well as universities, both in the U.S. and globally.

2023-2024 Tuition and Fees

In State Residents, per full-time academic year (UNL Resident Tuition)	
Out of State Residents, per full-time academic year (UNL Non-resident Tuition)	
Student Retention Rate	
Percentage of students who began studies in fall 2022 and continued into fall 2023	70%
Student Graduation Rate	
Percentage of students graduating within 4 years, entering class of 2019	80%
Number of Degrees Awarded	
Number of degrees awarded for 2022-2023 Academic Year	15
AICP Pass Rate	
Percentage of master's graduates taking the AICP exam within 3 years who pass, graduating class of 2019	100%
Employment	
Percentage of all graduates obtaining professional planning, planning-related, or other positions within 12 months of graduation, graduating class of 2022	100%