

MEMO

Date: November 30, 2012
To: Kim Wilson, Interim Dean College of Architecture
From: Jeffrey L. Day,
Interim Director, Architecture Program

Subject: **NAAB 2012**

Please find the following NAAB annual report. The Accessibility deficiency was again addressed, as were the causes for concern in the focus areas of Digital Fabrication and Sustainability. The third area of concern, Space and Facilities, continues to be challenging for us but immediate needs will be met as defined by the College Facilities Task Force.

Issues in the report, but outside the required narrative, include: differential tuition, administrative changes, enrollment and curricular changes to the program.

Identification

University of Nebraska – Lincoln
College of Architecture
Architecture Program
Interim Director Jeffrey L. Day
Last accreditation team visit: May 2009

Part II (Narrative Report)

1.4. Conditions/Criteria Not Met

.... Out of the 34 criterion we have found only one that is not met. After reviewing coursework from throughout the program, we do not feel there is an apparent ability among the student body to produce designs conscious of individuals with disabilities.

As reported last year, we believe we have made significant progress addressing the accessibility issue. Accessibility has been embedded deeply into the design sequence and in several focused areas of the overall curriculum. Our end of term studio review process allows us to reflect on the degree of success in achieving the accessibility criterion.

1.5. Causes of Concern

Design Computation and Digital Fabrication:

The concern with this issue seems to be with our ability to keep building the considerable momentum we have already established in this area. The program at the University of Nebraska-Lincoln has taken on the challenge to be among the academic leaders in digital design and fabrication. Our faculty embraced this effort by hiring four faculty with strong computational skills in design and research. The faculty group took the initiative to sponsor the first Regional ACADIA conference, *Parametricism SPC*, in March 2011 and this event continues to receive very good reviews.

Digital fabrication increasingly requires additional staff resources and equipment to meet the student demand. We are reasonably equipped with the basics: two laser cutters, a 3D printer, and a 3-axis CNC-router. However, as demand for more and advanced equipment develops we will need to have both additional staff and technical support. A strategic task force is currently looking at multiple issues: improved and increased space for a new computer lab and a fabrication lab, additional equipment investments tied to specific pedagogical and technological objectives, a render farm for student and faculty use and future faculty hires. The program is challenged by the potential loss of one faculty member in this area currently on leave.

We are continuing our conversations with the College of Engineering and Interior Design to develop a joint Industrial Design Program. Just as we did in the development of the Landscape Architecture Program, this could yield greater opportunities for our students and positive synergy in both faculty and facility resources in the area of digital design. We believe these actions could move this digital design effort toward a signature status within the University.

Sustainability:

Like the previous area the team is interested in continuing our momentum in this area. We continue looking at how we “green” the curriculum. An imperative of the school and the profession’s future is the fulfillment of the goal of carbon neutrality. From a curricular perspective this means embedding ecological literacy deeply into both our design studio sequence and its supporting curriculum. While we do offer specific elective courses on the subject, our philosophy has been to see sustainability as a part of everything we do and not as a specialization. In addition, through ARCH 107 *Sustainability Basics* we are offering an introduction to this important issue to the broader university.

As reported last year, several faculty are investing in research programs integrating building industry players and their energy-related goals. These projects are ongoing, new projects have been initiated and several new grants are pending.

Space and Facilities:

We continue to be well situated in studio spaces off of campus but those spaces will be unavailable in the near future. The objective of consolidating space near Architecture Hall remains a challenge but we have a new plan that will resolve this issue for the current study body.

The off-site space housing the HDR-sponsored Health Care Studio will no longer be available after 2012-2013. The College occupies a portion of Brace Hall with the Landscape program, but we will have to vacate this building by fall 2014. In light of both of these changes, and the widely-shared desire for our students to be consolidated in or close to Architecture Hall, we have initiated a space study of our home building in order to find ways to accommodate all of our needs. The team has identified the lower level of Architecture Hall East (currently home to the UNL New Media Center and part of the library stacks) as a location for expansion and consolidation. The Senior Vice Chancellor has given preliminary approval to move the NMC out of the building and to consolidate the library so that we may occupy the entire lower level. The additional space, combined with other shifting occupancies in the building will allow us to do the following: 1. bring Landscape Architecture and the Health Care Studio back into the building, 2. expand our shop and digital fabrication labs, and 3. create a new and improved computer lab. This additional space will suffice for our immediate and near-term needs but if our enrollment increases as projected we will need additional space in the next few years. One alternative under study is to demolish the studios in the old Law Library stacks (not well liked as they are) and replace these spaces with a larger and more efficient building addition.

Changes in Program since last NAAB visit

Leadership:

After the successful completion in fall 2011 of the quick strategic plan known as “The September Plan” the Senior Vice Chancellor for Academic Affairs approved an international search for a new dean to replace Dean Wayne Drummond who stepped down to return to the faculty. The search committee produced a short list of 3 individuals of whom 2 travelled to Lincoln for interviews and one was given an offer of employment.

The successful candidate declined the position for personal reasons and the SVCAA subsequently identified Professor Kim Wilson (then Director of the Landscape Architecture and Community and Regional Planning Programs) as interim Dean of the College of Architecture for 3 years. Although the faculty was not consulted in this decision, Prof. Wilson has entered the position with enthusiasm, seriousness and vision and is a sincere collaborator interested in advancing all programs in the College while we work to address the Chancellor's mission to expand enrollment, improve retention rates and increase research and engagement. She immediately began a comprehensive, thorough and inclusive Strategic Plan following concepts identified in The September Plan.

Upon assuming office in June 2012 Dean Wilson appointed me, Professor Jeffrey L. Day as interim Director of the Architecture Program. I will perform in this capacity through the 2012-2013 academic year and beyond pending the results of the strategic plan (that will identify a structure and process for identifying a permanent Program Director). I have appointed Associate Professor Steven Hardy as Assistant Director of Architecture with the specific charge of overseeing a full curriculum review and helping to coordinate any changes that emerge from this study. Dean Wilson has convened a Leadership Team consisting of herself, the directors of the academic programs, the assistant director of Architecture, and a staff member (recently identified as Student Success Coordinator) to collaborate in the leadership of the college. Professor Mark Hoistad has agreed to stay on as Associate Dean and a member of the Leadership Team until the end of 2012 in order to help with the transition.

Strategic Plan:

The faculty and staff of the College of Architecture are currently pursuing a detailed, comprehensive and in-depth strategic plan stemming from concepts identified in The September Plan, 2011. The overall goals extend from the Chancellor's stated objectives. Dean Wilson and the leadership team have formed 5 task forces to develop areas of the Plan: Organization and Community; Curriculum (with Teaching, Research, Engagement); Image, Outreach and Communications; Student Recruiting and Retention; Facilities. Having emerged from The September Plan, the overriding principles guiding this effort are an emphasis on design thinking, the promotion of design-research studios as a vehicle for combining student learning outcomes with faculty research for mutual benefit, and interdisciplinary collaboration within the college and with units across the university. Concepts such as a new common first year curriculum and an interdisciplinary 4th year studio are being seriously considered. The leadership team intends to complete the Strategic Plan by May, 2013 and to begin rolling out changes in the fall 2013 semester.

Differential tuition:

The central administration assigned a differential tuition rate to students in the College of Architecture beginning in fall 2012. This progressive rate (lowest for in-state undergraduates and highest for out-state graduate students) will increase funds to the College but will also present recruiting challenges, specifically for out of state students. The Architecture Program maintains its \$24 per credit hour professional fee but with differential tuition the fee will remain flat. Funds from differential tuition will increase with any future UNL tuition increase.

Recruiting and Enrollment Concerns:

Enrollment in the Architecture Program is still low with one particularly small class making its way through the curriculum (the group is in the 4th year now). However, younger classes are larger and initial reports favor an enrollment increase in the fall 2013 entering class.

Because of this concern and coupled with the University's enrollment goals, we are advancing our recruitment efforts at both the high school level and the professional program level. We have formed a College-wide task force to recommend specific recruiting strategies and we have realigned staff positions to help. A long-term administrative assistant has been promoted to become the Student Success Coordinator in the Dean's Office. We hired a new Graduate Recruiting Coordinator to allow our current recruiter to focus her efforts on undergraduate enrollment and transfer management. These changes and other initiatives are possible through the increased resources from differential tuition.

Faculty:

After 36 years of service to the university and the College of Architecture, Professor Robert Duncan retired in August, 2012. Professor Duncan had been running the Omaha Program for several years prior to retirement. His vacated faculty line is currently on hold by the central administration pending the outcomes of our Strategic Plan. We are hopeful to be able to identify a strategic hire with this line once our plan is complete. Professor Janghwan Cheon is on personal leave and 3 Architecture faculty members are up for promotion and/or tenure this year.

Conclusion:

The Architecture Program at Nebraska continues to work hard at meeting and exceeding the NAAB student performance criteria. In the past year the program faculty have published and given papers at a wide variety of venues regionally, nationally and internationally. They have been awarded many research grants and design awards and most importantly mentored and taught students the fundamentals of the profession.

After some months of soul searching preparing the "September Plan" we have emerged with objectives more aligned with those of the University and we are pursuing these through a new Strategic Plan with optimism. We now look forward to positive momentum and a bright future in a reinvigorated College of Architecture.

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SECTION A. INSTITUTIONAL CHARACTERISTICS

1. Program Contact Information:

Name	University of Nebraska-Lincoln
Title	College of Architecture
Office Phone Number	402.472.9233
Fax Number	402.472.3806
Email	architecture2@unl.edu

2. Institution Type:

Public

3. Carnegie Classification:

a. Basic Classification: research activity)	RU/VH: Research Universities (very high
b. Undergraduate Instructional Program: professions, high graduate coexistence	A&S+Prof/HGC: Arts & sciences plus
c. Graduate Instructional Program: (no medical/veterinary)	CompDoc/NMedVet: Comprehensive doctoral
d. Size and Setting:	L4/NR: Large four-year, primarily nonresidential

4. Which regional accreditation agency accredits your institution?

North Central Association of Colleges and Schools (NCACS)

5. In which ACSA region is the institution located?

West Central

6. Who has direct administrative responsibility for the architecture program?

Name	Jeffrey L. Day
Title	Interim Architecture Program Director
Office Phone Number	402-472-0242
Fax Number	402-472-0380
Email	jday2@unl.edu

7. To whom should inquiries regarding this questionnaire to be addressed?

Name	Stephanie M. Kuenning
Title	Student Success Coordinator
Office Phone Number	402-472-7943
Fax Number	402-472-0380
Email	skuenning2@unl.edu

8. Who is the university administrator responsible for verifying data (and completing IPEDS reports) at your institution?

Name	Jeffrey L. Day
Title	Interim Architecture Program Director
Office Phone Number	402-472-0242
Fax Number	402-472-0380
Email	jday2@unl.edu

9. Institutional Test Scores

a. SAT

Critical Reading

25th percentile SAT score: 510

75th percentile SAT score: 660

Mathematics

25th percentile SAT score: 520

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75th percentile SAT score: 670
Writing
25th percentile SAT score:
75th percentile SAT score:

b. ACT

25th percentile ACT score: 22
75th percentile ACT score: 28

c. Graduate Record Examination (GRE)

Verbal: 484 (200-800)
Quantitative: 641 (200-800)
Analytical: 3.9 (0.0 – 6.0)

SECTION B – NAAB-ACCREDITED ARCHITECTURE PROGRAMS

1. DEGREE PROGRAMS

a. Which NAAB accredited / candidate degree programs were offered during the last fiscal year? (B. Arch, M. Arch, D. Arch)

Accredited

M. Architecture

Candidate

N/A

b. Did your institution offer any pre-professional architecture degree programs during the last fiscal year? Yes

Degree Type	Available?	Full Degree Title
Bachelor of Architectural Studies	No	
Bachelor of Arts	No	
Bachelor of Design	No	
Bachelor of Environmental Design	No	
Bachelor of Fine Arts	No	
Bachelor of Science	Yes	Bachelor of Science in Design
Other	No	

c. Did your institution offer any post-professional architecture degree programs during the last fiscal year?

Full Degree Title
Master of Science in Architecture
Master of Science in Architecture with Specialization in Interior Design
Ph.D./Ed.D. in Administration, Curriculum Instruction with Specialization in Architecture

2. Does your institution have plans to initiate any new NAAB-accredited degree programs?

No

3. Does your institution have plans to discontinue any of its NAAB-accredited degree programs?

No

4. What academic year calendar type does your institution have?

2 Semesters or Trimester

5. Credit Hours for Completion for each program:

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- a. Indicate the total number of credit hours taken at your institution to earn each NAAB accredited/candidate degree program offered by your institution:
 - a. M. Architecture undergraduate (five years, no baccalaureate degree awarded prior): 0
 - b. M. Architecture Pre-Professional (degree designed for candidates who have a pre-professional degree in architecture): 54
 - c. M. Architecture Non-Pre-Professional (degree designed for candidates who have an undergraduate degree in a discipline other than architecture): 92
 - d.
- b. By degree, what is the distribution of credit hours in the following: General Education, Professional, and Electives?
 - a. M. Architecture undergraduate:
 - b. General Education: 0
 - c. Professional: 0
 - d. Electives: 0
 - e. M. Architecture Pre-Professional:
 - f. General Education: 0
 - g. Professional: 51
 - h. Electives: 3
 - i. M. Architecture Non-Pre-Professional:
 - j. General Education: 0
 - k. Professional: 89
 - l. Electives: 3
 - m.

6. Average credit hours per student per term by degree program?

M. Architecture undergraduate: 0

M. Architecture Pre-Professional: 14

M. Architecture Non-Pre-Professional: 15

7. Is your degree program(s) offered in whole, or in part, at more than one campus or location?
[no response needed in ARS print out]

SECTION C – TUITION, FEES AND FINANCIAL SUPPORT FOR STUDENTS IN NAAB-ACCREDITED PROGRAMS

1. Tuition is defined as “the amount of tuition and required fees covering a full academic year most frequently charged to students for instructional services.”
 - a. What were the tuition and fees for the institution for the last fiscal year?

M. Architecture: Full-Time Student (In-State) \$7418.00 (Tuition), \$1931.00 (Fees); Full-Time Student (Out-of-State) \$20007.00 (Tuition), \$1931.00 (Fees); Part-Time Student (In-State) \$275.00 (Tuition), \$864.00 (Fees); Part-Time Student (Out-of-State) \$741.00 (Tuition), \$864.00 (Fees)
 - b. Does the institution offer discounted or differential tuition for a NAAB-accredited degree program? No
 - c. Is a summer session required for any portion of your accredited degree program(s)? If yes, what is the additional tuition and fees for the summer program? No

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d. Does the institution offer discounted or differential tuition for summer courses for a NAAB accredited degree program? No

2. Financial Aid: What was the percent of students financial aid at both the institutional and architecture program levels (grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veteran’s benefits, employer aid [tuition reimbursement] and other monies [other than from relatives/friends] provided to students to meet expenses? *This includes Title IV subsidized and unsubsidized loans provided directly to student) provided by the institution to students enrolled in each program(s) leading to a NAAB accredited degree during the last fiscal year.*

Grant Type	% Students Receiving Aid	Average Amount by Types of Aid
a. Institution Federal Grants	27%	3905
a. Institution State/Local Grants	9%	1786
a. Institution Institutional Grants	16%	2236
a. Institution Student Loans	60%	6868
b. Architecture Program Federal Grants	24%	4159
b. Architecture Program State/Local Grants	11%	1816
b. Architecture Program Institutional Grants	15%	2117
b. Architecture Program Student Loans	73%	8686

3. Graduate Assistantships (What was the total number of graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research during the last fiscal year (Jul 1 – Jun 30) within the NAAB-accredited programs offered by your institution? *Please include: graduate assistant, teaching assistant, teaching associate, teaching fellow or research assistant in your calculation.*

SECTION D – STUDENT CHARACTERISTICS FOR NAAB-ACCREDITED AND PREPROFESSIONAL DEGREE PROGRAMS

1. Entering Students:

M. Architecture: 36

Race	Male Full Time	Male Part Time	Female Full Time	Female Part Time	TOTAL Full Time	TOTAL Part Time	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	1	1	0	0	1	1	2
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Hispanic/Latino	1	0	0	0	1	0	1
White	26	6	0	1	26	7	33
Two or more races	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0

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TOTAL	28	7	0	1	28	8	36
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Pre-Professional: 83

Race	Male Full Time	Male Part Time	Female Full Time	Female Part Time	TOTAL Full Time	TOTAL Part Time	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	1	1	0	1	1	2
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	1	1	0	0	1	1	2
Hispanic/Latino	1	1	0	2	1	3	4
White	28	12	15	10	43	22	65
Two or more races	2	0	2	0	4	0	4
Nonresident alien	0	0	0	0	0	0	0
Race and ethnicity unknown	2	2	1	1	3	3	6
TOTAL	34	17	19	13	53	30	83

2. Total undergraduate/graduate architecture enrollment in NAAB accredited program by race/ethnicity.

M. Architecture 87

Race	Male Full Time	Male Part Time	Female Full Time	Female Part Time	TOTAL Full Time	TOTAL Part Time	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	1	0	1	0	2	0	2
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Hispanic/Latino	1	0	0	0	1	0	1
White	56	6	13	2	69	8	77
Two or more races	2	0	0	0	2	0	2
Nonresident alien	0	0	0	0	0	0	0
Race and ethnicity unknown	3	0	2	0	5	0	5
TOTAL	63	6	16	2	79	8	87

Pre-Professional 210

Race	Male Full Time	Male Part Time	Female Full Time	Female Part Time	TOTAL Full Time	TOTAL Part Time	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	2	0	3	0	5	0	5
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	3	2	0	0	3	2	5
Hispanic/Latino	5	1	2	1	7	2	9
White	92	19	44	9	136	28	164
Two or more races	3	3	4	0	7	3	10
Nonresident alien	0	0	0	0	0	0	0
Race and ethnicity unknown	10	3	3	1	13	4	17

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TOTAL	115	28	56	11	171	39	210
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SECTION E -- DEGREES AWARDED

1. What is the total number of NAAB-accredited degrees that were awarded in the last fiscal year?

M. Architecture:

Race	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	0	0	0
Hispanic/Latino	0	0	0
White	36	9	45
Two or more races	2	0	2
Nonresident alien	0	0	0
Race and ethnicity unknown	2	2	4
TOTAL	41	12	53

Pre-Professional:

Race	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	1	2	3
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	1	0	1
Hispanic/Latino	3	1	4
White	19	7	26
Two or more races	0	0	0
Nonresident alien	0	0	0
Race and ethnicity unknown	5	2	7
TOTAL	29	12	41

2. Time to Completion/Graduation

a. Time to completion equals the total number of semesters/quarters to complete the degree:

b. Percentage of students that graduate in “normal time to completion”:

3. Graduation rate for B. Arch programs:

SECTION F -- RESOURCES FOR NAAB-ACCREDITED PROGRAMS

1. Total number of catalogued titles in the architecture library collection within the institutional library system (Main Campus; Other locations – links from B8). 54072

2. Total number of catalogued titles that have Library of Congress NA or Dewey 720-729 (Main Campus; Other locations – links from B8). 17677

3. What is the total number of permanent workstations (studio desks) that can be assigned to students enrolled in design studios? 415

4. Please indicate which of the following: labs, shop, and other learning resources available to all students enrolled in NAAB-accredited degree program(s). Yes

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5. Please indicate which of the following learning resources are available to all students enrolled in NAAB-accredited degree programs(s). [no response needed in ARS print out]

6. Financial Resources

a. Total Revenue from all sources \$2902938

b. Expenditures

- i. Instruction \$2490460
- ii. Capital \$0
- iii. Overhead \$196155

c. **Per Student Expenditure:** What is the average per student expenditure for students enrolled in a NAAB accredited degree program. *This is the total amount of goods and services, per student, used to produce the educational services provided by the NAAB-accredited program.*
Instruction + Overhead / FTE Enrollment: 8955

SECTION G - HUMAN RESOURCE SUMMARY (Architecture Program)

1. Credit Hours Taught (needs definition and perhaps example)

- a. Total credit hours taught by full time faculty: 243
- b. Total credit hours taught by part time faculty: 0
- c. Total credit hours taught by adjunct faculty: 77

2. Instructional Faculty

a. Full-time Instructional Faculty (Professor, Associate Professor, Assistant Professor, Instructor):

Full Time Professor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	1	0	0	0	0	0	1	1
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	5	1	0	0	0	0	5	1	6
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	5	2	0	0	0	0	5	2	7

Full Time Associate Professor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	2	0	1	0	0	0	3	0	3

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c. Adjunct Faculty Professor, Associate Professor, Assistant Professor, Instructor):

Race	Professor Male	Professor Female	Associate Professor Male	Associate Professor Female	Assistant Professor Male	Assistant Professor Female	Instructor Male	Instructor Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1	0	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	7	5	7	5	12
Two or more races	0	0	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	8	5	8	5	13

3. Faculty Credentials:

Highest Degree Achieved	Professor Male	Professor Female	Associate Professor Male	Associate Professor Female	Assistant Professor Male	Assistant Professor Female	TOTAL Male	TOTAL Female	GRAND TOTAL
D. Arch. (accredited)	0	0	0	0	0	0	0	0	0
M. Arch. (accredited)	5	0	2	0	3	0	10	0	10
B. Arch. (accredited)	0	0	1	0	0	0	1	0	1
Ph.D. in architecture	0	1	0	0	0	0	0	1	1
Ph.D. in other discipline	0	1	0	0	0	0	0	1	1
Post-professional graduate degree in architecture	0	0	0	0	1	0	1	0	1
Other degrees	0	0	0	0	1	0	1	0	1
Registered in U.S. Jurisdiction	3	1	2	0	3	0	8	1	9

4. Salaries

Instructional Faculty Type	Number	Minimum	Average	Maximum	University Average
Professor	7	72484	98940	150860	113584
Assoc. Prof.	3	66095	69498	72400	76166
Assist. Prof.	6	56000	59331	64000	70910
Instructor	1	69667	69667	69667	49445