Salvador Lindquist

Assistant Professor of Landscape Architecture Great Plains Fellow, Center for Great Plains Studies Dr. Lee J. & Dorothy P. Enright Endowed Professor

University of Nebraska, College of Architecture 245 Architecture Hall, Lincoln, NE 68588 slindquist@unl.edu

1. Education

2018 - 2019 University of Michigan - Taubman College

2000 Bonisteel Blvd, Ann Arbor, MI 48109 Master of Urban Design with High Distinction

Thesis: Incinerator Incorporated: Designing Just Communities in Detroit, MI

Advisor: María Arquero de Alarcón

2009 - 2014 University of Nebraska - Lincoln

1400 R St, Lincoln, NE 68588 **Major:** Landscape Architecture

Minor: Community and Regional Planning

2. Academic Appointments

| 2020 - Current | Assistant Professor - Landscape Architecture |
|----------------|---|
| | University of Nebraska-Lincoln, Lincoln, NE |
| 2020 | Lecturer - Landscape Architecture |
| | University of Nebraska-Lincoln, Lincoln, NE |
| 2019 | Graduate Student Instructor (GSI) |
| | University of Michigan, Ann Arbor, MI |
| 2019 | Research Assistant |
| | RVTR, Ann Arbor, MI |
| 2019 | Research Assistant |
| | EXTENTS, Ann Arbor, MI |
| 2014 | Research Assistant |
| | University of Nebraska - Lincoln, Lincoln, NE |
| 2013 | Teaching Assistant |
| | University of Nebraska - Lincoln, Lincoln, NE |

3. Professional Appointments

| 2019 - 2021 | Principal and Founding Collaborator |
|-------------|---|
| | Context Collaborative, Lincoln & Ann Arbor |
| 2015 - 2019 | Landscape Architect II |
| | SmithGroup, Ann Arbor, MI 48104 |
| 2019 | Urban Designer (intern) |
| | WXY Architecture + Urban Design, New York, NY 10013 |
| 2014 | Site Designer (intern) |
| | SmithGroup, Ann Arbor, MI 48104 |

4. Academic Societies + Licensure

| 2025 - Current | Certified Remote (Drone) Pilot, Small Unmanned Aircraft Systems (sUAS) Federal Aviation |
|----------------|---|
| | Administration; Certificate #: 191809 |
| 2020 - Current | Environmental Design Research Association (EDRA) |
| 2020 - Current | Council of Educators in Landscape Architecture (CELA) |
| 2018 - 2020 | Licensed Landscape Architect - Michigan (ID 3901001714) |
| 2015 - 2019 | American Society of Landscape Architects - Michigan |
| 2012 - Current | The International Honor Society of Sigma Lambda Alpha |
| 2011 - Current | American Society of Landscape Architects (ASLA) |

5. Honors + Awards

| 2024 | Enright Endowed Professorship in Landscape Architecture Recipient of a \$15,000 award for teaching, research/creative scholarship or service |
|------|--|
| 2024 | Faculty Award for Excellence in Outreach and Engagement |
| | Nominated and awarded \$1,000 |
| 2023 | Great Plains Fellow, Center for Great Plains Studies |
| | Nominated and selected as a 2023 Great Plain Fellow |
| 2022 | Enright Endowed Professorship in Landscape Architecture |
| | Recipient of the \$20,000 award for teaching, research/creative scholarship or service |
| 2019 | Master of Urban Design Award |
| | Recipient of the 2019 Master of Urban Design Award |
| 2019 | Taubman College Student Show |
| | Selected as one of two Masters of Urban Design representative studio projects for the |
| | 2019 spring student award show |
| 2018 | Master of Urban Design Fellow |
| | Recipient of \$1,500 stipend to cultivate research and dissemination plans (conference, |
| | symposia, publications, etc) |
| 2017 | Give a Park, Get a Park Competition. City of Detroit. |
| | Recipient of \$10,000 First Place Prize |
| | Collaborators: Monique Bassey and Stephanie Onwenu |
| 2017 | Michigan ASLA Honor Award |
| | Ford Dearborn Campus Transformation Plan |
| 2017 | Anova Grant Competition |
| | Winner of \$2,000 ASLA National Conference Grant |
| 2014 | LAF Scholarship |
| | Recipient of \$3000 Landscape Architecture Foundation Scholarship |
| 2014 | Student ASLA Honor Award |
| | ASLA Central States Regional Award - Analysis & Planning. Flood Resiliency: A Green |
| 0044 | Infrastructure Vision |
| 2014 | Student ASLA Merit Award |
| | ASLA Central States Regional Award - Design (built). Regeneración del Parque Eden: |
| 0010 | Inspiring and Island Community |
| 2013 | Student ASLA Honor Award |
| 0010 | ASLA Great Plains Regional Award - Design (unbuilt). Revitalization of the Campus Core |
| 2013 | University Scholarship Recipient |
| 0010 | \$1500 Travel Scholarship for study abroad in the Galapagos Islands |
| 2013 | Olsson Associates Landscape Architecture Scholarship |
| | \$500 Scholarship Recipient |

TEACHING

[0.65 Full Time Employment]

1. Courses Delivered And Developed

a. Fall 2024 LARC 462/562 | Urban Design Theory: Urbanisms and the Catalysts of Change [3 cr.]

Instructor of Record
Enrollment: 14 students

Catalog Description: Exploration into the relationship between the evolution of urbanism

and the cultural, economic and scientific advances made by civilization.

b. Spring 2022-2025 LARC 311 | Studio IV: Ecological and Cultural Landscape Systems [5 cr.]

Instructor of Record

Average Enrollment: 8 students

Catalog Description: Intermediate design studio. Landscape architecture design projects positioned in relation to ecological and cultural landscape systems. Design

projects emerge from both research and critical speculation at both the site and regional scale.

c. Fall 2021-2024 LARC 210 | Studio I: Landscape Architecture Design Foundations [5 cr.]

Instructor of Record

Average Enrollment: 9 students

Catalog Description: Introductory design studio exploring design principles central to landscape architecture. Three interrelated aspects of design are pursued: 1) the elements of composition and their formal and spatial manipulation, 2) meanings conveyed by formal choices and transformations and 3) response to cultural and environmental forces in the

landscape.

d. Fall 2021-2022 LARC 462/562/892 | Spatial Justice [3 cr.]

Instructor of Record

Average Enrollment: 7 students

Catalog Description: This course offers an interdisciplinary perspective on urban studies, urban design and the roles that social, environmental, and ecological justice plays in

designing a more just and equitable urbanity.

e. Spring 2020-2024 LARC 231 | Site Systems II: Site Engineering [3 cr.]

Instructor of Record

Average Enrollment: 9 students

Catalog Description: Investigation and application of landscape architectural design analysis, process and technology to aesthetic/functional landform manipulation, earthwork estimation, and stormwater management.

f. Spring 2020, 2021 DSGN 111 | Design Making [4 cr.]

Co-instructed with Nolan Golgert and Bud Shenefelt

Enrollment: 150-200 students

Catalog Description: Builds upon the skills acquired in Design Thinking by focusing on formal and spatial constructs. Integrates craft and compositional principles into the design process. Introduces multiple techniques for communicating ideas through physical and digital modeling, orthographic projection, freehand drawing, and other forms of graphic representation.

g. Fall 2020 DSGN 410 | Design Studio: Collaborate [5 cr.]

Instructor of Record
Enrollment: 15 students
https://postandstudio.com/

Catalog Description: Collaborative design research approach to complex problems. Various studios utilize multidisciplinary, interdisciplinary, or trans-disciplinary teams to explore issues across a range of project types.

h. Fall 2019 ARCH 515 | Sustainable Systems [3 cr.]

Graduate Student Instructor Associate Professor Jen Maigret

Enrollment: 210 students

Catalog Description: This course will introduce students aiming to participate in the built environment, to a range of perspectives comprised of theories, manifestoes, tropes, and exemplary practices that will assist in positioning new thinking and actions within complex terrestrial systems.

i. Fall 2013 LARC 230 | Site Systems I: Materiality [3 cr.]

Teaching Assistant

Emily Casper

Enrollment: 8 students

Catalog Description: Relationship between design and implementation through construction processes, detailing as an extension of design, landscape architectural materials, basic structural theory, detailing and structures, and technical specifications as a means of ensuring design intent.

2. Research Mentor

a. Research Faculty Advisor

| 2024 - 2025 | Undergraduate Creative Activities and Research Experience (\$6,240) |
|-------------|---|
| 0004 0005 | Grounding Heat: Measuring Urban Heat using Handheld Devices. Bethany Sessions. |
| 2024 - 2025 | Undergraduate Creative Activities and Research Experience (\$6,240) |
| | Creating Land-based Commemorations. Cassidy Healey. |
| 2022 - 2023 | UNL Layman Seed Grant (\$9,959) |
| | Beyond Compliance: Accessibility in Greenway Planning and Design. Kyle Riley. |
| 2022 - 2023 | Undergraduate Creative Activities and Research Experience (\$4,800) |
| | Parametricism in Planting Design: Computational Methods for Landscape Architecture. Jace Armstrong. |
| 2022 - 2023 | Undergraduate Creative Activities and Research Experience (\$4,800) |
| | Resilient Planting Design for Affordable Housing Developments. Sarah Cope. |
| 2022 | Undergraduate Creative Activities and Research Experience (\$2,400) |
| | Case Study Investigation: The Dequindre Cut. Kyle Riley. |
| 2021 | Undergraduate Creative Activities and Research Experience (\$4,800) |
| | Lead Pollution in Omaha: Proactive and Restorative Approaches to Justice in Landscape |
| | Architecture. Jake Essink |
| 2021 | Independent Study - Digital Resources in Landscape Architecture (1 cr) |
| | Aus Perez |
| 2020 - 2021 | UNL Honors Thesis |

Perez, Aus. *Understanding Spaces of Abandonment Through Virtual Frameworks in Landscape Architecture.* Undergraduate Honors Thesis. University of Nebraska-Lincoln. April 2021.

b. Teaching Faculty Advisor

Spring 2025 Undergraduate Learning Assistant (ULA) - Caitlin Elser LARC 231 Site Systems II: Site Engineering Fall 2024 Undergraduate Learning Assistant (ULA) - Rylee Zimmerman LARC 210 Studio I: Landscape Architecture Design Foundations Spring 2024 Undergraduate Learning Assistant (ULA) - Kyle Riley LARC 231 Site Systems II: Site Engineering Fall 2023 Undergraduate Learning Assistant (ULA) - Sarah Cope LARC 210 Studio I: Landscape Architecture Design Foundations Spring 2023 Undergraduate Learning Assistant (ULA) - Kyle Riley LARC 231 Site Systems II: Site Engineering Fall 2022 Undergraduate Learning Assistant (ULA) - Jace Armstrong LARC 210 Studio I: Landscape Architecture Design Foundations Spring 2022 Undergraduate Learning Assistant (ULA) - Shelby Warrick LARC 231 Site Systems II: Site Engineering Fall 2021 Undergraduate Learning Assistant (ULA) - Jace Armstrong LARC 210 Studio I: Landscape Architecture Design Foundations Spring 2021 Undergraduate Learning Assistant (ULA) - Shelby Warrick LARC231 Site Systems II: Site Engineering Spring 2020 Graduate Teaching Assistant (GTA) - Hannah Schafers DSGN 111 Design Making

3. Teaching Effectiveness

a. Student Awards, Honors, Publications and Presentations

| 0004 | Faculty Assessed for Freedlance in Outroach and Freedman |
|------|---|
| 2024 | Faculty Award for Excellence in Outreach and Engagement |
| | Nominated and awarded \$1,000 |
| 2024 | ASLA Honor Award |
| | ASLA Nebraska Dakotas Chapter - Honor Award in Analysis & Planning. Student Award. |
| | Beat the Heat Initiative. LARC 311: Design Studio IV: Ecological and Cultural Landscape |
| | Systems. |
| 2023 | ASLA Merit Award |
| | ASLA Nebraska Dakotas Chapter - Merit Award in Analysis & Planning. Student Award. |
| | Plant Pattern Guide for Affordable Housing. UCARE Program. |
| 2023 | ASLA Honor Award |
| | ASLA Nebraska Dakotas Chapter - Honor Award in Analysis & Planning. Student Award. |
| | Addressing Omaha's Archipelago of Heat. LARC 311: Design Studio IV: Ecological and |
| | Cultural Landscape Systems. |
| 2023 | Journal Publication |
| | Armstrong, J., Cope, S., Lindquist, S. (2023). Parametric Planting Design: Algorithmic |
| | Methods for Resilient Communities. Journal of Digital Landscape Architecture (JoDLA) 8. |
| 2022 | ASLA Excellence Award |
| | ASLA Nebraska Dakotas Chapter - Excellence Award in Analysis & Planning. Student |
| | Award. Trail Guide for a Hybrid Landscape: The Bessey Ranger District at the Nebraska |
| | National Forest. LARC 311: Design Studio IV: Ecological and Cultural Landscape Systems. |
| | |

2022 Conference Poster

Essink, J., **Lindquist, S.** (2022). Lead Pollution in Omaha: Proactive and Restorative Approaches in Landscape Architecture. Environmental Design Research Association

(EDRA). Poster Presentation. Greenville, SC.

4. Invited Lecture + Critic

Spring 2025 Guest Lecturer: Hot, Hot, Heat

LAND330 Design with Climate, UNLV

Fall 2022 Guest Lecturer: Context / Content

AHIS 398 Special Topics in Art History: Contemporary Art & Environmental Justice

Fall 2021 Invited Critic

ARCH 301: Architectural Design III, Iowa State

Fall 2021 Lecture: A Landscape Primer.

ARCH 301: Architectural Design III, Iowa State

Spring 2021 Invited Critic

Graduate Thesis Review, University of Michigan

Spring 2021 Lecture: A Landscape Primer.

ARCH 2016: Architecture II, Virginia Tech

Fall 2021 Invited Critic

ARCH 2015: Architecture II, Virginia Tech

Spring 2020 Invited Critic

Arch 4284: Architecture Studio IV, University of Minnesota

5. Teaching + Mentorship Grants

Grant Title: Undergraduate Creative Activities & Research Experiences Fund (UCARE)

Funding Duration: 2021–2025
Total Funding: \$29,280
Role: Advisor

Grant Title: Center for Transformative Teaching Grant / "Artscapes in Marginalia"

Funding Duration: August 1, 2021 - August 1, 2022

Funding Amount: \$1,000

Role: Primary Investigator

RESEARCH, SCHOLARLY + CREATIVE ACTIVITIES

[0.25 Full Time Employment]

1. Research Grants + Professorships

Grant Title/Agency: Dr Lee J. & Dorothy P. Enright Endowed Professorship

Understanding the Impacts of Extreme Heat on Vulnerable Populations

Funding Duration: July 1st, 2024 – June 30th, 2025

Funding Amount: \$15,000 Status: Awarded

Role: Endowed Professor

Grant Title/Agency: UNL Grand Challenges Initiative

Transforming Environments: Promoting Children's Health, Development and Learning

Indoors, Outdoors and Beyond

Funding Duration: September 1st, 2024 – August 31st, 2029

Funding Amount: \$2.67 million
Status: Awarded
Role: Co-Investigator

Grant Title/Agency: Mellon Foundation: Monuments Project

Walking In The Footsteps Of Our Ancestors: Re-Indigenizing Southeast Nebraska

Funding Duration: November 1st, 2023 – October 26th, 2026

Funding Amount: \$1.58 million **Status:** Awarded

Role: Creating Land-Based Commemorations Advisory Board

Grant Title/Agency: Landscape Architecture Foundation (LAF) Deb Mitchell Grant

HEAT WAVES: Visualizing Thermal Disparities

Funding Duration: June 1st, 2023 – August 31st, 2024

Funding Amount: \$25,000 Status: Completed

Role: Primary Investigator

Grant Title/Agency: Council of Educators in Landscape Architecture (CELA) Bob Cardoza CLASS Grant

HEAT WAVES: Designing a Heat Action Plan to Mitigate Disproportionate Impacts of

Urban Heat Island Effect in Underserved Communities in Omaha, NE

Funding Duration: January 15th, 2023 - December 15th, 2023

Funding Amount: \$25,000 Status: Completed

Role: Primary Investigator

Grant Title/Agency: NU Foundation Layman Award

Beyond Compliance: Accessibility in Greenway Planning and Design

Funding Duration: August 1st, 2022 - December 31st, 2023

Funding Amount: \$9,959 **Status:** Completed

Role: Primary Investigator

Grant Title/Agency: Landscape Architecture Foundation (LAF) Case Study Investigation (CSI)

The Dequindre Cut Greenway

Funding Duration: February 2nd, 2022 - August 3rd, 2022

Funding Amount: \$5,600 Status: Completed

Role: Primary Investigator

Grant Title/Agency: Emergency Research Gap Funding Program Funding Duration: February 19th, 2021 - February 19th, 2022

Funding Amount: \$2,000 Status: Completed

2. Publications + Conferences

a. Book Contributions

Fritz, D., Muzika, R.M., Anania, K., Buller, R., **Lindquist, S.** (2023). *Field Guide to a Hybrid Landscape*. University of Nebraska Press.

Lindquist, S. (2022). Spatial Justice: Design Agency in the Production of Space. In E. Cain, R. A. Filback, & J. Crawford (Eds.), *Cases on Academic Program Redesign for Greater Racial and Social Justice* (pp. 41–64). essay, Information Science Reference.

b. Refereed Articles

Lindquist, S. (2025). Charting The Urban Heat Archipelago: Delineating Data Islands Using Land Surface Temperature. *Journal of Digital Landscape Architecture (JoDLA) 10*. doi:10.14627/537754028

Lindquist, S., & Gibbons, K. (2024). Infrared Chorographies: Visualizing Thermal Disparities. *Journal of Digital Landscape Architecture (JoDLA)* 9. doi:10.14627/537752057

Lindquist, S. (2023). A Tentacular Guide to a Hybrid Landscape: Interpreting Narratives in the Nebraska Hand Planted Forest. *Landscape Research Record (LRR)* 12.

Armstrong, J., **Lindquist, S.,** Cope, S. (2023). Parametric Planting Design: Algorithmic Methods for Resilient Communities. *Journal of Digital Landscape Architecture (JoDLA)* 8. doi:10.14627/537740032.

Lindquist, S., & Riley, K. (2022). The Dequindre Cut Greenway Methods. *Landscape Performance Series*. Landscape Architecture Foundation. https://doi.org/10.31353/cs1801

Lindquist, S., & Sutton, R. K. (2015). Storing Carbon in Green Roofs: Above- and Below-Ground Biomass of Blue Grama and White Stonecrop. *RURALS: Review of Undergraduate Research in Agricultural and Life Sciences*, 9(1). https://doi.org/http://digitalcommons.unl.edu/rurals/vol9/iss1/1

c. Editorially-Selected Articles

Lindquist, S. (2019). Bustees to Blots: The Bangladeshi Pursuit of Community. *Agora Journal of Urban Planning and Design*, 76–83.

Lindquist, S., & Eric, M. (2019). Power Plant Power. *Scenario Journal 07: Power*. https://doi.org/https://scenariojournal.com/article/power-plant-power/

d. Research Reports

Lindquist, S., & Gibbons, K. (2024). *Thermal Toolkit: Technologies and techniques for visualizing heat.* Landscape Architecture Foundation (Deb Mitchell Award).

Lindquist, S. (2024). *Omaha Heat Resilience Guide: Visualizing Heat Inequities and Prototyping Cool Landscapes.* Omaha Planning and Development Department.

Lindquist, S, Armstrong, J., Cope, S. (2023). Plant Pattern Guide for Affordable Housing. NeighborWorks.

e. Refereed Conference Presentations

Lindquist, S., Garza, K., Gibbons, K. (2024). *Cool-Kit: Extreme Heat and Equitable Solutions to Promote Heat Resilience.* [Conference Presentation]. American Society of Landscape Architecture (ASLA). National Conference Proceedings. Washington D.C.

Lindquist, S., Gibbons, K. (2024). *Infrared Chorographies: Visualizing Thermal Disparities*. [Conference Presentation]. Journal of Digital Landscape Architecture (JoDLA). International Conference Proceedings. Vienna, Austria.

Lindquist, S. (2024). *Archipelago of Heat: Action Planning for Thermal Disparities*. [Conference Presentation]. Council of Educators in Landscape Architecture (CELA). National Conference Proceedings. St. Louis, MO.

Lindquist, S., & Gibbons, K. (2023). *Thermoscapel Toolkit: Visualizing Thermal Disparities - Gamechanger Presentation* [Conference Presentation]. American Society of Landscape Architecture (ASLA) National Conference Proceedings. Minneapolis, MN.

Lindquist, S. (2023). *Archipelagos of Heat: Tackling Thermal Disparity.* [Conference Presentation]. Nebraska-Dakotas American Social of Landscape Architecture (ND ASLA). Regional Conference Proceedings. Omaha, NE.

Armstrong, J., **Lindquist, S.**, Cope, S. (2023). *Parametric Planting Design: Algorithmic Methods for Resilient Communities* [Conference Presentation]. Digital Landscape Architecture Conference. Dessau, Germany.

Lindquist, S. (2023). Landscape Performance Along the Dequindre Cut: A Case Study Investigation of Health, Access, and Equity in the Design of Urban Greenways [Conference Presentation]. Council of Educators in Landscape Architecture (CELA) National Conference Proceedings. San Antonio, TX.

Lindquist, S. (2023). *Trail Guide for a Hybrid Landscape: Using Interpretive Design to Curate Experience for the Nebraska Hand Planted Forest* [Conference Presentation]. Council of Educators in Landscape Architecture (CELA) National Conference Proceedings. San Antonio, TX.

Lindquist, S. (2022). Spatial Justice: Design Agency in the Production of Space [Conference Presentation]. Council of Educators in Landscape Architecture (CELA) National Conference Proceedings. Santa Ana Pueblo, NM.

Lindquist, S. (2022). *Artscapes in Marginalia* [Conference Presentation]. Council of Educators in Landscape Architecture (CELA) National Conference Proceedings. Santa Ana Pueblo, NM.

Lindquist, S., & Onwenu, S. (2021). *Artscapes in Marginalia - Gamechanger Presentation* [Conference Presentation]. American Society of Landscape Architecture (ASLA) National Conference Proceedings. Nashville, TN.

Lindquist, S. (2021). *Incinerator Incorporated: Entangling Land Tenure, Governance, Service Provision, and Urban Morphology* [Conference Presentation]. Environmental Design Research Association (EDRA 52) Detroit: Just Environments - Transdisciplinary Border Crossings. National Conference Proceedings. Detroit, MI.

f. Webinars and Public Presentations

Lindquist, S., Gibbons, K. (2024). Visualizing Extreme Heat Disparities. Landscape Architecture Foundation (LAF) Deb Mitchell Award Webinar.

Hirschfeld, D., **Lindquist, S.**, Michaels, W. (2024). *Cooler Communities for All: Designing Equitable Heat Solutions.* American Society of Landscape Architecture (ASLA) Biodiversity & Climate Action 101 for Landscape Architects Webinar Series.

Lindquist, S. (2023). The Dequindre Cut: A Case Study Investigation of Health, Access, and Equity in the Design of Urban Greenways. Landscape Architecture Foundation (LAF) Case Study Investigation Webinar.

Lindquist, S. (2020). *Give a Park, Get a Park.* DETROIT DESIGN 139 Pecha Kucha, Inclusive Futures: Housing, Public Spaces, Economy, Neighborhoods and City Systems. Detroit, MI.

g. Panel Discussions

Kim, J.H., Barnes, M., Chambers, J., **Lindquist, S.** (2025). *Strengthening connections between Academia/Academics and Professional Practice/Practitioners* [Panel Discussion]. Council of Educators in Landscape Architecture (CELA). National Conference Proceedings. Portland, OR.

Biczel, D., Benjamin, J., Simone-Gardner, T., **Lindquist, S.** (2023, March 22) *Approaching Water.* [Panel Discussion]. Constellation Studio. Conference on Biological Stoichiometry, Lincoln, Nebraska.

Fritz, D., Vaughan, C., **Lindquist, S.**, Muzika, R.M., Buller, R. (2023, February 23) *Field Guide to a Hybrid Landscape*. [Panel Discussion]. Great Plains Art Museum, Lincoln, Nebraska.

3. Creative Activities

a. Competitions

Lindquist, S., Vieweg, J. (2020). PROTO: Proliferating Topographies. Seoul Biennale. Shortlisted. Lindquist, S. (2018). Phytopools. Anacostia Watershed Society Competition. Recipient of Second Place Prize. Lindquist, S., Bassey, M., Onwenu, S. (2017) Give a Park, Get a Park Competition. City of Detroit. Recipient of \$10,000 First Place Prize.

b. Popular Press

ASLA, The Dirt. (2024, August). Cooler Communities for All. Article featuring Salvador Lindquist's ASLA presentation alongside Daniella Hirschfeld and Wes Michaels. https://dirt.asla.org/2024/08/

The Weather Channel. (2023, October 13). *Drones mapping urban heat islands*. Salvador Lindquist and Keenan Gibbons featured in a video news piece.

https://weather.com/news/climate/news/2023-09-08-urban-heat-islands-drone-mapping

CNN. (2023, September 1). "We're cooking our cities": These drones map 150-degree temperatures in urban areas | CNN business. Salvador Lindquist and Keenan Gibbons featured in a video news piece. https://www.cnn.com/videos/business/2023/08/25/urban-heat-island-effect-drones-contd-orig-nb.cnn

Safchik, J. (2023, July 27). "Design spaces better for heat": UNL landscape architects want to build heat-resistant spaces in Nebraska. KETV. Salvador Lindquist featured in a video news piece.

https://www.ketv.com/article/nebraska-architects-want-to-build-heat-resistant-spaces/44666567

Lindquist, S., Marapane, D., Vieweg, J. (2021) Ghost Space: Making Tangible the Infrastructures of Platform Capitalism. *Future Architecture Platform*.

Lindquist, S. & Vieweg, J. (2021). PROTO: Proliferating Topographies. Future Architecture Platform.

Lindquist, S., Bassey, M., Onwenu, S. (2020, December 22). Give a Park, Get a Park. Revista Andaime.

Peñarroyo, C., Clutter, M., **Lindquist, S.**, Miller, R., Zehr, C. (2020) Online/On-Site: Urbanism after the Internet. *Future Architecture Platform*.

c. Exhibitions

Lindquist, S. (2023) *Tu Mesa.* [Approaching Water Exhibition]. Constellation Studio, Lincoln, Nebraska. February 27 - March 3.

Lindquist, S., Al Hajiri, N., Cao, V., Modde, M., O'Connor, C., Randleman, C. (2022) *Spotlight: Designing Spatial Justice.* [Exhibition]. University of Nebraska - Lincoln, College of Architecture. December 2 - December 9.

Lindquist, S., Monroe, G., Vieweg, J. (2019) CONTEXT/ CONTENT. [Exhibition]. University of Michigan - Taubman College. November 25.

4. Professional Practice

| 2018 | Phytopools |
|------|--|
| | Anacostia Watershed Society Competition, 2nd Place |
| | Washington D.C. |
| 2018 | Toledo East Riverfront Metropark |
| | Toledo, OH; SmithgroupJJR |
| 2017 | Morningside Park |
| | Give a Park, Get a Park Competition, 1st Place Detroit, MI |
| | Collaborators: Monique Bassey and Stephanie Onwenu |
| 2017 | Wayne State University School of Business |
| | Detroit, MI; SmithgroupJJR |
| 2017 | Transamerica Pyramid Plaza Redesign |
| | San Francisco, CA; SmithgroupJJR |
| 2017 | Edsel Eleanor Ford House |
| | Grosse Pointe Shores, MI; SmithgroupJJR |
| 2016 | Van Aken District Pattern Book |
| | Shaker Heights, OH; SmithgroupJJR |
| 2016 | UT Tyler Master Plan |
| | Tyler, TX; SmithgroupJJR |
| 2015 | Ford Dearborn Campus Transformation Master Plan |
| | Dearborn, MI; SmithgroupJJR |
| 2015 | Augusta University Master Plan |
| | Augusta, GA; SmithgroupJJR |

SERVICE AND ENGAGEMENT

[0.10 Full Time Employment]

1. University Committees And Initiatives

a. University Of Nebraska-Lincoln Committees

2024 - 2026 Advisory Group Member - Creating Land-Based Commemorations. Walking in the Footsteps

of our Ancestors. Mellon Foundation: Monuments Project Grant.

2022 - 2022 Member. Landscape and Regional Food Systems Search Committee. Assistant

Professor of Practice.

b. College of Architecture Committees

| 2024 - Current | Member. College Engagement and Enrichment Committee (CEEC) |
|----------------|--|
| 2024 | Member. Landscape Architecture Search Committee. Program Director. |
| 2021 - 2022 | Member. Community and Regional Planning Search Committee. Assistant Professor. |
| 2021 - 2022 | Member. D.One Search Committee. Assistant Professor of Practice. |
| 2020 - 2023 | Member. Facilities and Resources Committee. |
| 2020 - 2023 | Member. D.One Committee. |
| | |

c. Program Service Roles

2023 - Current Professional Program Committee

2022 - Current Faculty Sponsor. Student American Society of Landscape Architecture (ASLA).

2. Extramural Activities

| 2024 | Abstract and Full Paper Reviewer: Journal of Digital Landscape Architecture (JoDLA) |
|------|---|
| 2023 | Paper Reviewer. Landscape Research Record (LRR) |
| 2021 | Organizer. Design as Protest (DAP) |
| 2021 | Abstract Reviewer. Council of Educators in Landscape Architecture (CELA) |
| 2019 | Founder & Coordinator. Matters of Urban Design Student Association (MUDSA) |

3. Engagement Initiatives

a. 100 Ways to Fight Climate Change in Lincoln, Workshop (2023)

Professor Lindquist advised student ASLA in the development of the collaborative workshop between UNL American Society of Landscape Architecture (ASLA) Hyde Lecture Speaker, Martha Schwartz. About 35 students participated in the workshop where they sketched proposals on climate adaptation and mitigation strategies in response to eight key themes: Housing/Land Use, Waste/Energy, Mobility, Biodiversity, Food/Water, and Economy.

b. Lincoln Northeast High School Learning Garden (2023)

The Food, Energy, Water, and Societal Systems FEWS² Program engages with local Lincoln high schools to illuminate pathways to various STEM professions. Professor Lindquist coordinated between the UNL ASLA chapter to develop a volunteer program to design and develop plans for a community garden at Lincoln Northeast High School. This program is funded by a \$5,000 grant by Civic Nebraska to fund the development of the garden as an educational asset for the school.

c. SEED Box: Recruitment and Outreach Strategy (2021)

The SEED BOX is a learning package that engages k-12 students about the various qualities a Landscape Architect must have in order to make great places. Space, environment, and ecology and the organization of these components are encouraged by providing a sandbox for students to build their own park.

d. L.REP: Assessment of Landscape Representational Curriculum and Pedagogy (2020)

The L.REP Initiative emerged from conversations regarding the state of landscape drawing and representation curriculum in the program. The initiative examined analog and digital drawing curricula from Universities across the United States. As part of the initiative, a survey was distributed to the student body.

4. Professional Development

| 2022 | Reflective Practitioners Program (RPP) |
|------|---|
| | Bronze Member |
| 2022 | Diversity, Equity, and Inclusion Workshop |
| | New Faculty Development Program (NFDP) |
| 2021 | "Uneven Development: Nature, Capital, and the Production of Space." |
| | Inter-institutional reading group. |
| 2021 | Anti-Racist Thesis Workshop |
| | Hosted by The Cooper Union |
| 2021 | UNL Grant Writing Workshop |
| | New Faculty Development Program (NFDP) |

SUMMARY OF NEW ACHIEVEMENTS

[March 2024 - March 2025]

1. Honors + Awards

2024 Enright Endowed Professorship in Landscape Architecture

Recipient of a \$15,000 award for teaching, research/creative scholarship or

service

2024 Faculty Award for Excellence in Outreach and Engagement

Nominated and awarded \$1,000

2023 Great Plains Fellow, Center for Great Plains Studies

Nominated and selected as a 2023 Great Plain Fellow

2. Courses Delivered + Developed

Fall 2024 LARC 462/562 | Urban Design Theory: Urbanisms and the Catalysts of Change

Instructor of Record
Enrollment: 14 students

Course Description: Exploration into the relationship between the evolution of

urbanism and the cultural, economic and scientific advances made by

civilization

Outcomes: This course contributes to the College of Architecture's Certificate in

Urban Design.

3. Mentorship

a. Research Faculty Advisor

2024 - 2025 Undergraduate Creative Activities and Research Experience (\$6,240)

Grounding Heat: Measuring Urban Heat using Handheld Devices. Bethany

Sessions.

2024 - 2025 Undergraduate Creative Activities and Research Experience (\$6,240)

Creating Land-based Commemorations. Cassidy Healey.

b. Teaching Faculty Advisor

Spring 2025 Undergraduate Learning Assistant (ULA) - Caitlin Elser

LARC 231 Site Systems II: Site Engineering

Fall 2024 Undergraduate Learning Assistant (ULA) - Rylee Zimmerman

LARC 210 Studio I: Landscape Architecture Design Foundations

Spring 2024 Undergraduate Learning Assistant (ULA) - Kyle Riley

LARC 231 Site Systems II: Site Engineering

4. Teaching Effectiveness

a. Student Awards, Honors, Publications and Presentations

2024 Faculty Award for Excellence in Outreach and Engagement

Nominated and awarded \$1,000

2024 ASLA Honor Award

ASLA Nebraska Dakotas Chapter - Honor Award in Analysis & Planning. Student Award. *Beat the Heat Initiative*. LARC 311: Design Studio IV: Ecological and

Cultural Landscape Systems.

b. Invited Lecture/ Critic

Spring 2025 Guest Lecturer: Hot, Hot, Heat

LAND330 Design with Climate, UNLV

5. Teaching + Mentorship Grants

Grant Title: Undergraduate Creative Activities & Research Experiences Fund (UCARE)

Funding Duration: 2021–2025
Funding Amount: \$29,280
Role: Advisor

6. Research Grants + Professorships

Grant Title/Agency: Dr Lee J. & Dorothy P. Enright Endowed Professorship

Understanding the Impacts of Extreme Heat on Vulnerable Populations

Funding Duration: July 1st, 2024 – June 30th, 2025

Funding Amount: \$15,000 **Status:** Awarded

Role: Endowed Professor

Grant Title/Agency: UNL Grand Challenges Initiative

Transforming Environments: Promoting Children's Health, Development and

Learning Indoors, Outdoors and Beyond

Funding Duration: September 1st, 2024 – August 31st, 2029

Funding Amount: \$2.67 million

Status: Awarded

Role: Co-Investigator

Grant Title/Agency: Mellon Foundation: Monuments Project

Walking In The Footsteps Of Our Ancestors: Re-Indigenizing Southeast Nebraska

Funding Duration: November 1st, 2023 – October 26th, 2026

Funding Amount: \$1.58 million **Status:** Awarded

Role: Creating Land-Based Commemorations Advisory Board

7. Publications + Conferences

a. Refereed Articles

Lindquist, S. (2025). Charting The Urban Heat Archipelago: Delineating Data Islands Using Land Surface Temperature. *Journal of Digital Landscape Architecture (JoDLA) 10*. Accepted, in peer review.

Lindquist, S, & Gibbons, K. (2024). Infrared Chorographies: Visualizing Thermal Disparities. *Journal of Digital Landscape Architecture (JoDLA)* 9.

Lindquist, S. (2024). A Tentacular Guide to a Hybrid Landscape: Interpreting Narratives in the Nebraska Hand Planted Forest. *Landscape Research Record (LRR)* 12.

b. Research Reports

Lindquist, S., & Gibbons, K. (2024). *Thermal Toolkit: Technologies and techniques for visualizing heat.* Landscape Architecture Foundation (Deb Mitchell Award).

Lindquist, S. (2024). *Omaha Heat Resilience Guide: Visualizing Heat Inequities and Prototyping Cool Landscapes.*Omaha Planning and Development Department.

c. Refereed Conference Presentations

Kim, J.H., Barnes, M., Chambers, J., **Lindquist, S.** (2025). *Strengthening connections between Academia/Academics and Professional Practice/Practitioners* [Conference Panel Presentation]. Council of Educators in Landscape Architecture (CELA). National Conference Proceedings. Portland, OR.

Lindquist, S., Garza, K., Gibbons, K. (2024). *Cool-Kit: Extreme Heat and Equitable Solutions to Promote Heat Resilience.* [Conference Presentation]. American Society of Landscape Architecture (ASLA). National Conference Proceedings. Washington D.C.

Lindquist, S., Gibbons, K. (2024). *Infrared Chorographies: Visualizing Thermal Disparities*. [Conference Presentation]. Journal of Digital Landscape Architecture (JoDLA). International Conference Proceedings. Vienna, Austria.

Lindquist, S. (2024). *Mapping the Omaha Heat Archipelago*. [Conference Presentation]. Council of Educators in Landscape Architecture (CELA). National Conference Proceedings. St. Louis, MO.

d. Webinars and Public Presentations

Lindquist, S., Gibbons, K. (2024). Visualizing Extreme Heat Disparities. Landscape Architecture Foundation (LAF) Deb Mitchell Award Webinar.

Hirschfeld, D., **Lindquist, S.**, Michaels, W. (2024). *Cooler Communities for All: Designing Equitable Heat Solutions.* American Society of Landscape Architecture (ASLA) Biodiversity & Climate Action 101 for Landscape Architects Webinar Series.

e. Popular Press

ASLA, The Dirt. (2024, August). Cooler Communities for All. Article featuring Salvador Lindquist's ASLA presentation alongside Daniella Hirschfeld and Wes Michaels. https://dirt.asla.org/2024/08/

The Weather Channel. (2023, October 13). *Drones mapping urban heat islands*. Salvador Lindquist and Keenan Gibbons featured in a video news piece.

https://weather.com/news/climate/news/2023-09-08-urban-heat-islands-drone-mapping

CNN. (2023, September 1). "We're cooking our cities": These drones map 150-degree temperatures in urban areas | CNN business. Salvador Lindquist and Keenan Gibbons featured in a video news piece. https://www.cnn.com/videos/business/2023/08/25/urban-heat-island-effect-drones-contd-orig-nb.cnn

Safchik, J. (2023, July 27). "Design spaces better for heat": UNL landscape architects want to build heat-resistant spaces in Nebraska. KETV. Salvador Lindquist featured in a video news piece.

https://www.ketv.com/article/nebraska-architects-want-to-build-heat-resistant-spaces/44666567

8. University Committees + Initiatives

a. University Of Nebraska-Lincoln Committees

2024 - 2026 Advisory Group Member. Creating Land-Based Commemorations. Mellon

Foundation: Monuments Project Grant.

b. College of Architecture Committees

2024-Current Member. College Engagement and Enrichment Committee (CEEC)
 2024 Member. Landscape Architecture Search Committee. Program Director.

c. Program Service Roles

2023 - Current Professional Program Committee

2022 - Current Faculty Sponsor. Student American Society of Landscape Architecture (ASLA).