

# UNL Interior Design + Landscape Architecture

M

May 5th

am

ides 211

*Instructor:* **Nate Bicak**

Shayla Jorgensen  
Josh Holstein

*Location:*

Gallery  
Corbu Lounge  
DLR Studio 110

*Jurors:*

Carl Matthews/  
UnivArkansas Sarah  
Hitchcock/ Lamar  
Johnson Collective

In this 8-week project, you'll design a modern public bathhouse in Rome's Ex Mattatoio. Working with your largest program yet, you'll organize pools, saunas, and lounges using spatial strategies—circulation, volume, materials—while responding to historical, cultural, and site context to shape a contemporary interpretation of the Roman bathhouse.

am

larc 211

*Instructor:* **Yujia Wang**

*Location:* HDR T Studio  
Pavilion

*Jurors:*

Kenneth Brandl  
Jodi Beck  
Zack Fergus  
Jiayang Li  
Kevin Benham  
Sarah Karle, Salvador  
Lindquist, Monique  
Bassey, Mark Hoistad,  
Liang Guo

Studio II: Landscape Architecture Site Design  
On Narratives, Place-making, and the Landscape Systems

This studio foregrounds visioning and place-making through context-driven narratives and formal exploration. Over a fast-paced, three-phase project, students developed toolsets for planning and designing both an urban plaza and a larger urban park in Lincoln, NE. This final review highlights the park design phase, where students continued the creative dialogue while engaging landscape as a layered system.

pm

ides 311

*Instructor:* **Emily Cerny &  
Morgan Hudson**

*Location:* Gallery

*Jurors:*

Carl Matthews/  
UnivArkansas  
Sarah Hitchcock/ Lamar  
Johnson Collective  
Sara Wolfe/OID  
Katrina Stoffel/Alley Poyner  
Macchietto  
Alysia Radicial/RDG; Cynthia  
Ray/BVH; Foster  
Peterson/Alley Poyner  
Macchietto; Nicci  
Champoux/Alley Poyner  
Macchietto; Katie  
Williams/Holland Basham;  
Audrey Walsh/Alley Poyner  
Macchietto

This semester, students engaged in a 5-step process to reimagine vacated high-rise interiors as mixed-use vertical villages for 2050. Much of the semester positioned collaborative teams to create and shape future-forward spaces addressing emerging issues such as; housing, climate, wellness, equity, civic engagement, and education—and led their proces with hope, optimism and visions for a sustinable urban future.

pm

larc 311

*Instructor:* **Sal Lindquist**

*Location:* HDR 453 Red Crit

*Jurors:*

Kenneth Brandl, Jodi Beck,  
Jiayang Li, Kevin Benham,  
Sarah Karle, Yujia Wang,  
Monique Bassey, and  
Marianna Foral

PLAYING IT COOL: PLAYBOOK FOR RESILIENT PLAYSCAPES. This third-year studio explores climate-resilient playground design through research, analysis, and collaboration with the City of Omaha. Students develop a "Playbook for Resilient Playscapes" and propose site-specific designs that integrate creative play, ecological strategies, and climate adaptation, advancing dialogue on urban resilience and community well-being through play.

# UNL Architecture Program

# M

May 5th

pm

arch 311

Situate

*Instructor:* **Jason Griffiths**  
*Location:* HDR Pavilion Lobby  
*Jurors:* Jeff Day  
Zac Porter  
Amy Springer

Re: Form - New Life for Old Spaces is an adaptive reuse of the Old Methodist Church in Red Cloud, Nebraska. The new program for an artist's residency will provide residential, studio and gallery spaces for producing art that explores the legacy of Willa Cather. This program challenges students to develop strategies to reduce embodied energy through re-use and design for disassembly.

*Instructor:* **Tian Li**  
*Location:* DLR - Level 3  
*Jurors:* Steve Hardy  
David Newton  
Ashley Byars

## INNOVATION HUB

This studio explores the intersection of AI-driven innovation and sustainable urban design in high-density Chicago. Students will design an Innovation Hub featuring labs, galleries, and green spaces to foster community engagement, environmental resilience, and interdisciplinary collaboration—developing both a sustainable prototype and a high-rise architectural proposal over two phases.

*Instructor:* **Matthew Miller**  
*Location:* HDR 350a  
*Jurors:* Brian Kelly  
Eli Melendez  
Hollie Schall

## DEAD MATTER

explores strategies for empowering designers to engage with the maintenance and transformation of existing architectural assemblies. Emphasizing the critical issue of aging building infrastructure, the course challenges conventional approaches to preservation and adaptation. For the final project, students developed proposals to reimagine the historic Reid Murdoch Building along the Chicago River. Their interventions introduced a workspace that integrates with and responds to the surrounding urban infrastructure.

*Instructor:* **Ally Pierce**  
*Location:* Corral Center  
*Jurors:* Matt Elsom, Perspective A & D  
Alec Saline  
Nolan Golger

For the final project, students will design a winery and vineyard shaped by regional characteristics, balancing business functionality with guest experience. The site will merge social vibrancy with peaceful retreat, emphasizing topography, climate, materials, and spatial hierarchy to create a harmonious, multifunctional, and restorative destination.

# UNL Interior Design + Landscape Architecture

# T

May 6th

am

**ides 411**

Ideate

*Instructors* **Kendra Ordia**  
Sonya Turkman

*Location:* Gallery

*Jurors:* Carl Matthews/  
UnivArkansas  
Sarah Hitchcock/  
Lamar Johnson Collective

This capstone studio fosters independence, initiative, and collaboration. Students lead research, analysis, and design development for a multi-use project, integrating theory, contemporary issues, and feedback from peers and professionals to create thoughtful, creative solutions to complex problems. The 4 Capstone Award Finalists will present their projects, selected for their excellence in data-informed innovation, creative space and place-making, and attention to design and detail at multiple scales.

pm

**larc 411**

Integrate

*Instructor:* **Kevin Benham**  
*Location:* HDR T Studio  
Pavilion

*Jurors:* Kenneth Brandl,

Memory Forest: This studio developed a monument on East Campus to atone for the past. Working with the Tribal Extension Educator at UNL, students gained training in cultural sensitivity, and understanding of indigenous cosmologies, world views and the relationship of Native Americans to the landscape. Students developed proposals that addressed Indigenous views, site phenomena and temporality.

UNL Architecture Program		
W May 7th		
am	arch 211	Ideate
10:00 AM	<i>Instructor:</i> <b>Matthew Miller</b>	Students in Arch 211 are designing a Slow Food Supper Club that integrates a professional kitchen, communal dining space, and a greenhouse. In addition to investigating the social rituals of cooking and eating, students are challenged to experiment with innovative approaches to architectural materials and detailing.
	<i>Location:</i> HDR Pavillion Lobby	
	<i>Jurors:</i> Jeff Day	
	Andrew Saunders, UPENN Ashley Byars Ethan Millar, FDG	
8:00 AM	<i>Instructor:</i> <b>Zac Porter</b>	Students in Arch 211 are designing a Slow Food Supper Club that integrates a professional kitchen, communal dining space, and a greenhouse. In addition to investigating the social rituals of cooking and eating, students are challenged to experiment with innovative approaches to architectural materials and detailing.
	<i>Location:</i> HDR 350a	
	<i>Jurors:</i> Andrew Saunders, UPENN Jason Griffiths Dana McIntyre Ally Pierce Nolan Golgert	
10:00 AM	<i>Instructor:</i> <b>Doug Rief</b>	Students are to design a Slow Food Supper Club that integrates a professional kitchen and communal dining space that engages guests and provides an interactive experience well beyond a traditional restaurant. Students have also been challenged to also create learning opportunities for students of the local colleges
	<i>Location:</i> Gallery Center/West	
	<i>Jurors:</i> Steve Hardy Alyssa Villareal Warren Curry Kelly Dreyer, Multistudio	
8:00 AM	<i>Instructor:</i> <b>Olena Yarmolyuk + Morgan Davis</b>	Students in Arch 211: Ideate are designing a Slow Food Supper Club that integrates a professional kitchen, communal dining space, and a supplemental program of their choosing. In addition to investigating the social rituals of cooking and eating, students are challenged to experiment with innovative approaches to architectural materials and detailing.
	<i>Location:</i> Corral Center	
	<i>Jurors:</i> Kelly Dreyer, Multistudio Brian Kelly Zeb Lund Hannah Schafers, Clark & Enersen Will Cox, Clark & Enersen	
	<i>Instructor:</i> <b>Trever Zelenka</b>	Students in Arch 211: Ideate are designing a Slow Food Supper Club that integrates a professional kitchen, communal dining space, and a greenhouse esque program. In addition to investigating the social rituals of cooking and eating, students are challenged to experiment with innovative approaches to architectural materials and detailing.
	<i>Location:</i> Corral North	
	<i>Jurors:</i> Tian Li, UNL Clara Hetherington, UNL Samantha Tessier, HBA	
pm	arch 411	Integrate
1:00 PM	<i>Instructor:</i> Ashley Byars	Omaha's Urban Core Strategic Plan outlined a vision for the growth within the Omaha metropolitan area based largely upon the close integration of transit and development. Amtrak + [ ] extends the urban core's vision of growth through the revitalization of the city's underutilized Amtrak station, transforming the station into a new community hub through mixed-use design proposals.
	<i>Location:</i> HDR Pavillion Lobby	
	<i>Jurors:</i> Kelly Dreyer, Multistudio Sharon Kuska, UNL William DeRoin, HDR Ryan Hier, JEO	
1:00 PM	<i>Instructor:</i> <b>Beau Johnson</b>	Over the past thirty years, the City of Omaha has seen an overwhelming transformation to it's downtown urban core. Following the Covid pandemic, our cities are again redefining themselves and their future trajectories. This architecture studio explores the integration of urban design and sustainable building practices, set in the heart of downtown Omaha.
	<i>Location:</i> Gallery West	
	<i>Jurors:</i> Stephen Osberg Scott Dobbe Heather Hughes Zac Porter	
1:00 PM	<i>Instructor:</i> <b>Brian Kelly</b>	This studio will design a replacement for the Bennett Martin Public Library in Downtown Lincoln with an alchemic mindset where, conceptually, 2+2=5. We will explore the program of a contemporary public library plus additional program spaces which bring relevance and vitality to the modern day library.
	<i>Location:</i> Gallery Center	
	<i>Jurors:</i> Andrew Saunders, UPENN Cole Wycoff, HDR Charlie Weak, BVH Architects	
1:00 PM	<i>Instructor:</i> <b>Zeb Lund</b>	Lincoln, as a city in Nebraska, has been an active participant in the shift of world population being from rural to urban. This rapid development has and will have lasting and visible criticisms in the downtown fabric. If we are to keep proposing multifamily solutions in this context, what does this mean? What should it mean? This studio is an exploration of such questions in this context.
	<i>Location:</i> HDR 453 studio pinup	
	<i>Jurors:</i> Hilary Wiese, DAA Maryana Heilman, Noddle John Connor, APMA Jeff Day, UNL, FACT, Actual Architecture	
pm	arch 501	incorporate
1:00 PM	<i>Instructor:</i> Steve Hardy	The <b>Solidago Cohousing</b> studio explored a four-phase visioning process for an intentional, collaborative community. Students developed the 'flexiplex,' an adaptive duplex designed for intergenerational and diverse family structures, culminating in detailed material assemblies. The final project, the Solidago Commons House, integrated residential, retail, and communal spaces, to promote social interaction at the heart of the ecovillage.
	<i>Location:</i> Corral Center	
	<i>Jurors:</i> Amina Hale, BRR Architecture David Newton, UNL Hasib Momand, HDR	
pm	arch 311	BVH Architecture-Norman Ochsner Design Excellence Award
1:45 PM	<i>Location:</i> HDR 350a	BVH Architecture-Norman Ochsner Design Excellence will be awarded to 3rd year Architecture student(s), honoring work that has demonstrated creative and technical excellence in organizing and situating the overall success of architecture.
	<i>Jurors:</i> Genevieve Baudoin, KSU Jeffrey Kloch, Hufft Nick Lindsley, Neumann Monson Architects	
		1:45-3:45 PM Student Presentations
		4:45 PM Jury Annoucnment

UNL Architecture Program		
<div><div>F</div><div>May 9th</div></div>		
am	arch 511	Design Research
8:00 AM	<i>Instructor:</i> <b>Jeff Day</b>	FACT 30_OurStory is a prototype aging-ready home that seeks affordability at the intersection of design, finance, and policy. Designed by FACT with Partners for Livable Omaha, OurStory fills a gap for small houses that are constructible, financeable, environmentally sustainable, and empowering. The OurStory prototype functions equally as a standalone home, accessory dwelling unit, or as part of a dense cluster community. FACT is completing prefabricated components and on-site construction will begin for the first two houses on June 2, 2025.
	<i>Location:</i> Gallery Center	
	<i>Jurors:</i> Shelby Doyle, ISU	
	Jason Griffiths	
	Brian Kelly	
10:00 AM	Emily Cerny	Reimagining the Chocolate Factory is a research, fabrication, and design studio that examines the Swiss chocolate factory as a culturally significant building type to Switzerland. The studio reflects on contemporary culture where the collage of imagery propagates composites of architectural elements and structures. We are wondering if the Swiss chocolate factories are understood as the formal structure of the buildings, or, as the fantastical characteristics from their portrayals in media.
	Jessica Scheuerman	
	<i>Instructor:</i> <b>Nicole McIntosh + Jonathan Louie</b>	
	<i>Location:</i> HDR 350a	
	<i>Jurors:</i> Matthew Miller	
	Zac Porter	Adapt This! Rethinking an Icon The studio has focused on researching adaptive reuse and the potential for it to reinvigorate our downtowns. Our final project focused on the Mutual of Omaha tower in midtown that was built in 1970 and currently the 6th largest tower in Omaha. With a new tower under construction, a changing Midtown on the horizon, and cities adapting to experience focused developments, this site is primed for its next iteration.
	Shelby Doyle, ISU	
	<i>Instructor:</i> <b>Jeremy Reding + Guy Trerotola</b>	
	<i>Location:</i> DLR - Level 2	
	<i>Jurors:</i> Stephen Harris	
	Mindy Zimmer	(Review is held on May 2nd) <b>Unbuilt Visions of Lincoln</b> explores speculative architecture as a tool for reimagining urban space. Students analyze obsolescence in Lincoln's public realm and propose visionary interventions that challenge dominant narratives—transforming unrealized ideas into provocations for future architectural and cultural change.
	Emily Anderson	
	Trey Erwin	
	Zeb Lund	
	Ashley Byars	
	<i>Instructor:</i> Supasai Vongkulbhisal	
	<i>Location:</i> DLR - Level 3	
	<i>Jurors:</i>	
pm	Design Thesis	M.Arch
	<i>Student:</i> Nick Carraher	As social media platforms become dominant areas for self-expression, professional opportunity, and cultural exchange, the role of typical residential architecture is in need of evolution to meet the demands of contemporary society. This thesis explores how homes can serve as both lived spaces and platforms for mediated interaction.
	<i>Location:</i> HDR Pavillion Lobby	
	<i>Jurors:</i> Shelby Doyle, ISU	
	<i>Student:</i> <b>Elizabeth Nielsen</b>	With perceptions and ridership of public transit at their lowest, the impact of current data-driven approaches to bus stop design on these perceptions is examined. The research then explores the role of architecture in creating bus stops that more effectively serve communities, reimagining the functionality and importance of the stop for riders and non-riders alike.
	<i>Location:</i> HDR Pavillion Lobby	
	<i>Jurors:</i> Shelby Doyle, ISU	
	<i>Student:</i> <b>Aly Ramage</b>	What if every space deemed "unadmirable" was reimagined as a stage for community life? How can designers prevent these spaces in new construction? Using Lincoln as a case study, the research first demonstrates how to remediate existing dead spaces. Then it studies how to prevent them, utilizing qualitative design guidelines.
	<i>Location:</i> HDR Pavillion Lobby	
	<i>Jurors:</i> Shelby Doyle, ISU	
pm	arch 411	industry partnership scholarship presentations
	<i>Location:</i> HDR 350a	One project from each studio is selected as a finalist. Finalists have shown evidence of producing and communicating a comprehensive architectural proposal resulting from design decisions at varied scales. Proposals are expected to be rigorously thorough and clearly communicate the breadth and depth of investigation. Proposals should expand a students' ability to move beyond an abstract design language towards a highly resolved tectonic engagement.
	<i>Jurors:</i> Ann Lui, Future Firm	
	Patricia Gruits, MASS Design	
	Matt Wallace, Lake Flato	